

**SRI T V VENKATASWAMY FIRST GRADE
COLLEGE, MADHUGIRI**

TUMAKURU-DIST, Karnataka-572132

**(Affiliated to University of Tumakuru and
Accredited by NAAC 'B'Grade 2007 cycle I)**



SELF-STUDY REPORT – 2015

In respect of

SECOND CYCLE RE-ACCREDITATION

Institution Track ID: KACOGN13322

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

PB No: 1075, Nagarbhavi, Bengaluru-560072

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

CONTENT	Page No
A. Preface	3
B. Executive Summary	5-13
C. Profile of the Institution	14-23
D. I. Criteria wise analytical report	24
i) Curricular Aspects	24-33
ii) Teaching-Learning and Evaluative	34-50
iii) Research Consultancy and extensions	51-60
iv) Infrastructure and learning resources	61-69
v) Student support and progression	70-79
vi) Governance, leadership and management	80-93
vii) Innovations and Best practices	94-96
E. Evaluative report of the departments	97-130
F. Post accreditation initiatives	131-132
G. Preparation of Self-Study Report	133
H. Steering Committee	134
I. i) Annexure – I Certificate of Recognition UGC 2(f)	135
ii) Annexure – II Certificate of Recognition UGC 12 (B)	136
iii) Annexure-III Certificate of accreditation annexure – II	137
iv) Annexure-IV a) Audit Income and expenditure Statements b) Balance Sheet	138-145
v) Annexure – V Documentary proof of submission of Format of All India Survey on Higher Education (AISHE) DCF-II to Tumkur University, Tumkur	146
J. Certificate of compliance	147
K. Declaration by the Head of the Institution	148

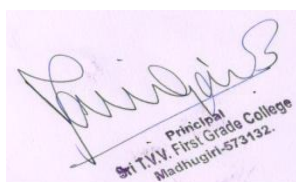
NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Preface

It gives me immense pleasure to submit the Self-Study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for re-accreditation (cycle-II) in compliance of our LOI requirement for further quality sustains enhancement and improvements of the college. This exercise has provided us an opportunity to review and analyze the institutional progress after the first accreditation and further strengthened us in our quest for quality in times to come. The Internal Quality Assurance Cell (IQAC) established after the first accreditation of our college to improve quality of education.

We are highly indebted to the NAAC peer team for examine our system and validating our claims about improvement of quality in our first accreditation and assessment in the year March 31st 2007. This report is the collective outcome of the collective efforts of the entire teaching and non-teaching faculty members of our college. I deeply appreciate the wide involvements and sincere collaborative efforts of the entire team. As a college which is situated in very backward area is striving to provide a quality education to rural students in higher education.

Hope we shall have the pleasure of hearing soon from you on your decision on peer team visit to inspection.



Principal
Sri T.V.V. First Grade College
Madhugiri-573132.

Dr. L.Mannigaiah

Principal

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015



NAAC Re-Accreditation (Cycle-II) Self Study Report - 2015

Sri T V Venkataswamy First Grade College,
GBN Road, Madhugiri, TumkurDist, Karnataka-572132

Ph: 08137-282401,282441, website: www.madhugirieducationsociety.org

Email ID: principaltvfgc@hotmail.com, stvmes@gmail.com

Ref No: / STVVFGC/SSR/2015/20.11.2015/ 2014-15

To,
The Director,
National Assessment and Accreditation Council (NAAC),
Po Box No: 1075, Nagarabhavi,
Bengaluru-560072,
Karnataka, India.

Sir,

Sub: Uploading SELF-STUDY REPORT 2015 of Sri T V Venkataswamy First Grade College, Madhugiri, Dist – Tumakuru, Karnataka- 572132 for II Cycle Re-accreditation 2015 in our official website: www.madhugirieducationsociety.org Ref: Track ID: KACOGN13322, Dated: 2nd Feb 2015

With reference to the above in compliance of our LOI requirement we are glad to upload our SELF-STUDY REPORT -2015 in our official website www.madhugirieducationsociety.org for II Cycle Re-accreditation showing the key aspects of the functioning of our college during the post accreditation period (2007) accompanied by enclosures as listed on the contents pages. AISHE format are already uploaded to Tumkur Universtiy, Tumkur on 30.03.2015. Along with the SSR the completion certificate and the documentary proof of submission of AISHE are also uploaded. This is for your kind information.

I ardently look forward to hear from you on your decision for peer team inspection in our college.
Thanking You,

Yours Faithfully,

(Dr||L Mannigaiah)
Principal

Sri T V Venkataswamy First Grade College
Madhugiri, TumkurDist, Karnataka
Ph: 08137-282401, 282441

Place: Madhugiri
Date: 20.11.2015

Executive summary

NAAC SSR Sri T V Venkataswamy First Grade College, Madhugiri, Karnataka-2015

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Sri T V Venkataswamy College of Arts, Science and Commerce was founded in the year 1977 by the efforts of Sri T V Venkataswamy, Ex MLC and Social Worker, Sri M.Puttathimmaiah, Secretary and Sri R.C.Vijayakumar Jain then the treasurer and other members of Madhugiri Education Society to provide higher education for the girls students and economically and socially weaker sections of the society of this very backward region who were unable to get higher education in distant places.

Formerly both Arts, science and Commerce departments were functioning but now its confined to arts and commerce courses. The college was included under 2(f) and 12 (b) of university grants commission during Dec 1982. At present under the able leadership of M V Srinivas who is an energetic and dynamic president of the Madhugiri Education Society, Madhugiri the college is prospering in a constructive way.

To make the college a full pledged institution a number of combinations like KSP / ESP and commerce were introduced 1977 making way for a good choice for the students. HEP was added in 1978. The strength of the college was just 93 in 1997 and gradually it is increasing. The college has experienced and dedicated teachers who strive for the all-round development of the students. The benevolent attitude of the management is helpful to the students, to pursue their studies. Our lecturers impart qualitative education. As a result the college has bagged several ranks in the university examinations. An outstanding achiever Sri M B Naveen Kumar has secured First rank and has brought credit to the entire Bangalore University in general and Tumkur District in particular. In the year 2002-03 Bangalore University examinations the college has secured 92% result and stands first in the district.

The college has a well-established library with 25000 books, the college has spacious and airy classrooms and a good playground and other infrastructure needed for the college and for

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

the students. Hostel accommodation is provided for SC/ST students since 1980. The college has NSS unit which promotes national integration among the students.

The college has an active sports unit and gymnasium facilities. The college has conducted several university athlete competitions. Our college students have participated in all India inter university and University level sports and has own several medals.

Recently, a new combination EngSP started which is helpful for employability. With these meaningful activities the college is striving hard to uphold the torch of knowledge in the backward region. The performance appraisal of the institution summarized below.

CRITERIA I – CURRICULAR ASPECTS

NAAC SSR Sri T V Venkataswamy First Grade College, Madhugiri, Karnataka-2015

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Sri T V Venkataswamy First Grade College upholds the motto of higher education for students of backward region, in realization, of its vision to become an institution receptive to the needs and aspirations of the stakeholders through value based holistic higher education. The college offers a plethora of courses like HEP, HES, KSP, ESP, HEK, HEC, EngSP and commerce courses. Affiliated to Tumakuru University and two programmes that is HEC and EngSP are self-financed. The curriculum is constantly updated and every new academic programme is strategically planned. To expose faculty in recent advances through participation in and organization of state level and national level seminars and orientation / refresher courses and feedback from students. For the benefits of the slow-learner spoken English courses and remedial coaching classes for SC/ST and OBC is conducted.

CRITERIA – II

TEACHING-LEARNING AND EVALUATION:

Admission to college is by transparent complying with all the norms of the concerned regulatory / governing agencies including state government and university. The institution is admitted the socially, economically and educationally backward sections of students providing with financial assistance. The entry of the freshers is made comfortable with the formal welcome that is 'welcome to freshers' accorded by the senior student.

The college has beautiful campus spread over 7.39 acres. The buildings are well constructed and well-planned. Every year meritorious students are honored. Students are encouraged to participate in literary and extra-curricular activities. There is an NSS unit to promote national integration among the students. The colleges plans and organize teaching learning and evaluation schedules by strictly following the university's academic calendar.

Our faculty members are appointed by affiliating university as Members of Board of

NAAC SSR Sri T V Venkataswamy First Grade College, Madhugiri, Karnataka-2015

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Examiner, chairman board of examiners and Chairman Board of Studies and constantly giving their valuable guidance in restructuring syllabus in accordance with the needs of the current situation. Our members of faculty has conducted National and State level seminar and presents papers.

CRITERIA – III

RESEARCH EXTENSION AND COLLABORATION

The college does not have any recognized research centre. Sri T V Venkataswamy First Grade College is primarily an undergraduate institution affiliated to Tumakuru University. Although the college has facilities like rich, archive library to promote research. University has not given its assent to open affiliated research centre in the college.

However Dr. P.Hanumantharaya, Associate Professor of Economics of our college was a recognized Research Guide in Bangalore University and Dravidian University. He had nearly 10 research candidates registered for their PhD degree in the above said universities and one candidate was awarded with the Ph D in Bangalore University during the year 2013-2014.

Dr. L Mannigaiah, Associate Professor of Sociology was recognized research guide of Periyaruniversity and guided a candidate for his M Phil degree and the degree was also awarded by the university in the year 2008.

The college has a wide range of extension and outreach programmes with special focus on societal problems. NSS and Red Ribbon Club of our college provide various opportunities to our students to reach out the society and contributes their might in educating awakening and ameliorating the uneducated under-privileged and oppressed sections of the society. Through workshops, seminars, posters exhibition, awareness campaigns, dramas and street plays.

As undergraduate college which is situated in a very backward region. We have not any collaboration with any agencies with regard to research activities is concerned.

CRITERIA – IV

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INFRASTRUCTURE AND LEARNING RESOURCE

Development of infrastructure is the key for effective and efficient conduct of the educational programme. The college has 15 well-furnished classrooms, two computer labs, one seminar hall, one open air theatre and one auditorium. The college has one fully developed library, fully computerized with 25000 volumes of books. The college also has a reading room with number of Kannada and English Dailies and Kannada and English Magazines. The college has well-equipped ladies waiting room and gymnasium room. The college is also running a canteen for the benefit of the students and staff, the college women's hostel constructed at the cost of 1.2 crore by availing UGC along with management fund. The college also has spacious playground suitable for conducting inter-collegiate and district level sports and games. The college has water plant and generator with the financial assistance from the UGC grant.

CRITERIA-V

STUDENT SUPPORT AND PROGRESSION

The diverse programme in academic and co-academic as well as sports, games and cultural activities are well synchronized and re-inforced with an effective support system. To produce enlighten and self-reliance youth has visualized in the vision and mission of the college. The college offers various welfare programmes for the support of the students in the college. The college also extend financial support to the needy students. Financial assistance includes scholarships from the central / state government / other national agencies. Reservation in admission, remedial coaching classes, free transport facilities, freeships / tuition fees to SC/ST /OBC and low income groups' students. The SC/ST book bank in our library will issue number of books to the SC/ST and OBC students for reference, which enable them to improve their subject knowledge. The NSS and cultural activities in our college enable the students to develop themselves as worthy Indians. The college felicitates meritorious students by offering good prizes and many incentives. This tradition in our college is encouraging the students to read well and secure good marks in the university examinations. The college also conducts remedial coaching classes, special classes, seminar and group discussions for the academic betterment of the

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

students. Our students participate in intercollegiate sports and games and secure many prizes and bring good credit to the institution. The institution also encourages and extends all types of support to the students to participate in the inter-collegiate debate, essay writing competition and other events.

CRITERIA – VI

GOVERNANCE AND LEADERSHIP

The governing body of the college is the highest decision making authority which frames all the policies and programmes and plans for the overall development of the institution. The principal of the college who is at the helm of affairs will bring about good co-operation and co-ordination among all the HOD's of the various departments will supervise, directs and monitors all the programmes and policies of the management to achieve the vision and mission of the college.

CRITERIA VII

INNOVATION AND BEST PRACTICE

STUDENTS FEEDBACK MECHANISM

Student gives the feedback about the teachers at the end of the each session. The feedback from the students is obtained teacher wise and course wise the model question is issued by the NAAC is used as model form for this purpose. The feedback obtained will be analyzed by the governing body and the principal. The outcome of the feedback analysis is informed to each teacher for future improvement and encouragement. The outcome of the evaluation and its analysis are conveyed to individual teacher to make them understand their strength and weakness.

TEACHERS-STDUENTS INTERACTION

Informal interaction between the students and concerned teachers are encouraged the

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

principal and HOD's of all departments will also interactive with the students. The principal also conduct regular checking of the department attendance registers, diaries maintained by the teachers, periodical tests are conducted and assignments are given to students.

COMPUTERISED LIBRARY

Our library is fully computerized as a result the functioning of library is improved. This also benefits the students to the maximum extent.

BEST PRACTICES

The college promotes a culture of participated. Several committees are constituted by the governing body of the college for the overall management of the college admission, distribution of syllabi, conduction of examinations, tests, seminars, workshops, games and sports, cultural activities, implementation of UGC sponsored programmes infrastructure, hostels, plantation of saplings, mass prayer in the morning and maintenance of healthy campus atmosphere.

The college delegates authority and provides operational autonomy to the various departments and various committees constituted by the governing council.

The college has a mechanism for internal and external audit. The internal audit carried out by the governing body of the college and the external audit carried out by the department of collegiate education.

The institution undertakes academic audit to improve the institutional activities.

SWOC ANALYSIS

I. Strength

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1. NAAC Accreditation with 'B' Grade
2. Discipline and dedicated teachers.
3. Well established library with huge volumes of relevant books with separate reading and reference sections.
4. Well-furnished classrooms
5. The first and the only college in this region which provide higher education facilities to weaker sections of the society.
6. Sufficient land for extension of building
7. Special remedial coaching classes for SC/ST and OBC students.
8. Generous management with good cooperation for all academic and cultural activities in the college.
9. Good result and low dropout rate .

II. Weakness

1. Inadequate transport and communication facilities
2. Lack of technical staff
3. Lack of full-fledged conference hall
4. Lack of ministerial staff
5. Non-favorable policy (economy measure) of the government to appoint new teaching and non-teaching posts which leads to heavy economic burden on the management.

III. Opportunities

1. High percentage of socially, economically and educationally disadvantaged targeted

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

groups.

2. Situated in the outskirts of the town with 7.39 acres of campus conducive to all kinds of development.
3. More emphasis on skill development.
4. Easy access to stakeholders.

IV. Challenges

1. Heavy financial burden on management because of the non-favorable policy of the state government towards the private institution, not permitted to appoint new teaching and non-teaching posts on regular basis.
2. Arts courses becoming unpopular
3. Less job opportunities for arts graduates
4. New mushrooming First Grade Colleges even at hobli level which adversely affected on the admission.

SECTION B: PREPARATION OF SELF-STUDY REPORT

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name:	SRI T V VENKATASWAMY FIRST GRADE COLLEGE	
Address:	SRI T V VENKATASWAMY FIRST GRADE COLLEGE, G B N ROAD, MADHUGIRI, TUMAKURU DIST, KARNATAKA	
City:	Pin: 572132	State: KARNATAKA
Website:	www.madhugirieducationsociety .org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	FAX	Email
Principal	Dr L Mannigaiah	O:08137 - 282401 R:	9449302859		principaltvvfgc@hotmail.com
Vice Principal	----	O: R:			
Steering Committee Co-ordinator	Mr R H Dhalappa	O:08137 - 282401 R:	9945865838		

3. Status of Institution :

Affiliated College
Constituent College
Any Other (Specify)

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution

- a. By Gender
- For Men
 - For Women
 - Co-education

<input type="checkbox"/>

- b. By Shift

<input type="checkbox"/>

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?

- Yes
- No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of Funding :

- Government
- Grant –in-Aid
- Self-Financing
- Any Other

7. a. Date of establishment of the college: 07/07/1977 (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (If it is a constituent college):

TUMAKURU UNIVERSITY TUMAKURU

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i.2(f)	DEC-1982	
ii.12(B)	19-12-1989	

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

(AICTE,NCTE,MCI,DCI,PCI,RCIetc.)

UnderSection/ clause	Recognition/Approval details Institution/Department Programme	Day,Month andYear (dd-mm-yyyy)	Validity	Remarks
i.	NOT APPLICABLE			
ii.				
iii.				
iv.				

(Enclosetherecognition/approvalletter)

8. DoestheaffiliatinguniversityActprovideforconfermentofautonomy(asrecognized bytheUGC),onitsaffiliatedcolleges?

Yes

Ifyes,hastheCollegeappliedforavailingtheautonomusstatus?

Yes No

9. Isthecollegerecognized

a. byUGCasaCollegewithPotentialforExcellence(CPE)?

Yes No

Ifyes,dateofrecognition:.....(dd/mm/yyyy)

b. foritsperformancebyanyothergovernmentalagency?

Yes No

Ifyes, Name of the agency.....and

Date of recognition:.....(dd/mm/yyyy)

10.Location of the campus and area in SqMtrs

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Location*	RURAL
Campus area in sq.mts.	32300
Builtup area in sq.mts.	7000

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

* Auditorium ✓

* Sports facilities ✓

*Play Ground✓

*Swimming pool

*Gymnasium✓

❖ **Hostel :** Yes

❖ **Boys Hostel**

i. Number of hostels : **01**

ii. Number of inmates: **85**

iii. Facilities (mention available facilities) :
(Boarding facilities only)

• **Girls Hostel**

i. Number of Hostels : **01**

ii. Number of inmates : **30**

iii. Facilities (mention available facilities): (Both
Boarding and lodging facility available)

• **Working women's hostel :** NO

i. Number of inmates

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff(given numbers available—cadre wise) : NO

• Cafeteria— YES

• Health centre— NO

Firstaid, Inpatient, Outpatient, Emergency care facility,

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Ambulance.....Health centre staff- NO

Qualified Doctor Full Time Part-time

Qualified Nurse Full Time Part-time

- Facilities like banking, post office, book shops NO
- Transport facilities to cater to the needs of students and staff YES
- Animal house NO
- Biological waste disposal NO
- Generator or other facility for management/regulation of electricity and voltage YES
- Solid waste management facility NO
- Waste water management NO
- Water harvesting NO

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	BA (ARTS)	3YRS	10+2	KANNADA	360	62
		B.COM	3YRS	10+2	ENGLISH	300	44
	Post-Graduate	NOT APPLICABLE					
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes? **NO**

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	01
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Educational departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Department	UG	PG	Research
Science	NIL			
Arts	History, Economics, Political science, Sociology, Optional Kannada & Optional English	07	Nil	Nil
Commerce	B.com	01	Nil	Nil
Any Other (Specify)	Nil	Nil	Nil	Nil

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...):

semester system

17. Number of Programmes with

- Choice Based Credit System : NA
- Inter/Multidisciplinary Approach: NA
- Any other (specify and provide details) NA

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government <i>Recruite</i>	-	-	19	04	01	-	21	01	-	-
<i>Yet to recruit</i>			17	02	-	-	14	00		
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>					07	04				
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

***M-Male*F-Female**

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	
Ph.D.	-	-	01	-	-	-	01
M.Phil.	-	-	01	-	-	-	01
PG			03	-	01	-	04
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	06	-	06
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	04	01	05

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

04

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	62	15	49	21	24	18	17	15
ST	31	08	14	09	03	10	03	07
OBC	73	57	41	49	30	39	25	34
General	01	09	03	03	04	03	05	00
Others	-	-	-	-	-	-	-	-

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

24.Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	107	NIL	NIL	NIL	107
Students from other states of India	NIL				
NRI students					
Foreign students					
Total	107				

25.Dropout rate in UG and PG (average of the last two batches)

2013-14	UG	<input type="text" value="15.26"/>	PG	<input type="text" value="-"/>
2014-15	UG	<input type="text" value="13.20"/>		<input type="text" value="PG"/>

26.Unit Cost of Education

(Unitcost=tota lannual recurring expenditure (actual) divided by total number of students enrolled)

(a)including the salary component

(b)excluding the salary component

27.Does the college offer any programme/s in distance education mode(DEP)?

Yes

No

28.Provide Teacher-student ratio for each of the programme/course offered

✓ BA Programme 1:15

✓BCOM Programme 1:42

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

29. Is the college applying for

Accreditation: Cycle1 Cycle2 Cycle3 Cycle4

Re-Assessment:

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refer store-accreditation)

30. Date of accreditation* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle1: 31/03/2007 (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle3: (dd/mm/yyyy) Accreditation Outcome/Result.....

**Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

244

32. Number of teaching days during the last academic year

185

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC (24/07/2008)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) 20.05.2015

AQAR (ii) 20.05.2015

AQAR (iii) 20.05.2015

AQAR (iv) 20.05.2015

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

“NIL”

2. CRITERIA-WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

Our Vision is to become an institution responsive to the needs and aspirations of the stakeholders.

MISSION:

To realize our vision through.

1. Building the required academic infrastructure which facilitates the effective learning process.
2. Planning for the faculty development to ensure effective teaching, to impart knowledge and skills as per the expectations of the taught.
3. Enlisting the co-operation from various organizations, Government and non-Government to ensure proper exposure of the current trends to the students.
4. Assisting to build up harmonious relationship among the stakeholders at the local, regional, national and international levels.
5. Developing objective, secular attitude and scientific temper, through teaching, social service and research,

OBEJECTIVES

- 1) To impart the knowledge and skills as required for the courses through proper programmes.
- 2) To introduce career oriented courses as per the needs of various jobs in the market.
- 3) To provide environment which facilitate academic, physical, mental, social and spiritual growth of students?
- 4) To enable the students to develop the Qualities of leadership, comradeship, patriotism and spirit of selfless service.
- 5) To ensure proper learning process through constant assessment and evaluation of the existing courses and programmes.

The above mentioned Vision Mission and Objective Communicated to students, teachers, staff and other stakeholders as fallows.

- I. **STUDENTS:** The Vision, Mission and Objective is made known to the students through the college prospectus at the time of admission and during academic functions conducted by campus community, NSS unit and cultural organization of the institution.
- II. **TEACHERS:** The college teaching faculty is enlighten through management meet at the beginning of the academic year to uphold the responsibilities of the teachers with dedication and commitment to serve student community and helps them in character building total development of personality and discipline. The new entrants of the teaching faculty will be guided about the Vision and Objective of the college with sense of obligation for the all-round development of the student through informal training
- III. **STAFF:** We believe that the ministerial staff is an integral part of college development friendly approach with the students with regard to the redressaltheir grievances and help them to avail the facility provided by the government and the college. They also maintain cordial relation with the principal and the teaching staff in all aspects and helping the administration to maintain discipline, peace and harmony in the college premises

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example (s).

Sri T V Venkataswamy First Grade College being an affiliated college does not have the freedom to develop its own curriculum. Even though efforts are made within limitation of the prescribed framework to development of curriculum whatever felt to be necessary.

Our senior staff members being members and chairpersons of different faculties of the Board of studies frame the syllabus along with the other members of Tumkur University in framing and implementing the curriculum. Our college teaching faculty also participate in orientation programme and workshops conducted by the University pertaining to the revision of syllabus. In this way our institution develops and deploys action plans for the effective implementation of the curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

The University conducts orientation courses and workshops to enable the knowledge of the teachers in implementing the new syllabus. Furthermore the university supplies related books and literatures to help the teachers to impart quality education to students. In the same way the college management positively co-operated with teaching staff by providing all necessary books, teaching aids and required infrastructure.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

Efforts are made to ensure that the curriculum is implemented efficiently and innovatively. This includes a wide variety of things from the recruitment of faculty, work culture, institutional vision, supervision and review through departmental meetings, student-faculty committee meeting as well as the principal's meeting with different departments, besides heads of the department who interact with the principal routinely.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Our college is situated in most backward region such interactions cannot be carried out with industry and research except university. Our institution is interacting with the university through involvement in framing and implementing curriculum, we also utilize the knowledge of the senior faculty members of the university through outreach programmes.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Several senior faculty members have made significant contribution in the past and present. Ex:

1. Dr.L.Mannigaiah, Principal and Head of the Department of Sociology served as Chairman of Board of Studies in Sociology UG and Chairman of Board of Examiners at Tumkur University, Tumkur. He has written a book on Sociology “**BharathiyaSamajikaRachaneMattuBadalavane**” (Social structure and social change in India) which is prescribed as a reference book for III semester Sociology of Tumkur University.
2. Prof.B.S.Rajanna, Department of Political Science has served as the member Board of Studies in Political Science (UG). He was also served as Chairman, Board of examiners Political Science UG at Tumkur University, Tumkur.
3. Prof.Y.V.Sheshachalaiah has served as member, Board of Studies in Commerce Department (UG)Tumkur University, Tumkur.
4. Prof C.Krishnappa, Head Department of Kannada has written a book on“**KhadiGanganna**” and edited a book , title “**Sahithyasamvada**”which is prescribed for III B Aoptional Kannada by the Tumkur University.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university it? If ‘yes’ give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed. -“No”

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

In order to achieve the objectives of curriculum the following measures are taken up by the Institution.

- By monitoring regulating in strict measures are being taken for the regularity of the students.
- Remedial classes are being conducted for the benefit of SC/ST and other backward community students.
- Budding systems

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- Seminars, group discussions are being conducted in order to improve the speaking skills and knowledge of the students.
- Periodical tests
- Internal assessment tests and continuous evaluation
- Review of examination results

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.

- Skill development programme have been conducted in order to improve the communication skills, personality developments, mental ability of the students. Under the guidance of our teachers paid regular visits to nearby villages and conducted field studies and social surveys in order to make the students understand socio-economic conditions prevailing in rural areas and the problem faced by small scale entrepreneurs and the agricultural labours and farmers.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.

The college does not offer any such programmes as it is an affiliated institution and university of Tumkur has no provision for dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college.
- Choice based credit system and range of subject options
- Courses offered in modular form.
- Credit transfer and accumulation facility.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Lateral and vertical mobility within and across programmes and courses.

Enrichment courses.

S N	Degree	Language Subjects	Elective combinations
1	B A	Kannada, English	<ul style="list-style-type: none"> • History, Economics, Political Science • History, Economics, Sociology • Kannada, Sociology, Political Science • Opt English, Sociology, Political Science • History, Economics, Kannada • Economics, Sociology, Rural Development
2	B Com	Kannada, English	<ul style="list-style-type: none"> • Principles of management • Financial Accounting-I • Business Environment • Quantitative Analysis-I • Marketing • Financial accounting-II • Market structures and Cost Analysis • Quantitative Analysis-II • Environment studies • Corporate Accounting-I • Indian Corporate Law • Indian Financial System • Cost and Management Accounting-I • Computer Fundamentals • Advanced Financial Accounting • Management accounting • Advanced Financial Management • Financial Markets and Services <div style="display: flex; justify-content: flex-end; align-items: center; margin-top: 10px;"> <div style="margin-right: 10px;">} I Sem</div> <div style="margin-right: 10px;">} II Sem</div> <div style="margin-right: 10px;">} III Sem</div> <div style="margin-right: 10px;">} V Elective</div> <div style="margin-right: 10px;">} VI Elective</div> </div>

Choice based credit system and range of subject options– The course are offered as per modules preferred by the university of Tumakuru.

Course offered in the modular form - courses are provided unit wise and are arranged in the modular form at the UG level by the Board of Studies of the universities. The modules arranged also used for testing the students in the Internal Assessment and the University examinations.

Credit transfer and accumulation facility - No credit transfer and accumulative facility exists.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Lateral and Vertical Mobility within and across programme and course – A student admitted to a particular course is permitted to change the subject / course within stipulated time on payment of fees as fixed by the affiliated University. UG programme / course of three years duration have to be completed within six years of admission by the student. The college offer undergraduate programme in Arts and Commerce.

Enrichment Courses – The curriculum are designed / framed by the Board of Studies of the University of Tumakuru. There is not much scope for the college for course enrichment as such. The college facilitates innovative teaching and learning process through seminars / workshops based on curriculum. Study tour, excursion and field work.

1.2.4 Does the institution offer self-financed programmes? If ‘Yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, EngSP combination is self-financed course. Admission is applicable as other grant-in-aid combination. Curriculum is followed as prescribed by the University. Being the self-financed course the expenditure is borne by the management. Teacher’s qualification is like as other non-self-financed courses. Salary of the teacher is borne by the management.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The college is not offering any additional skill oriented programme in the strict sense of the terms market and the employability.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance of Education for students to choose the courses/combination of their choice” If ‘Yes’, how does the institution take advantage of such provision for the benefit of students?

Although the College is not provided with distance mode of education by the university, but it has face-to-face mode of education for the student where they are provided with flexibility to choose the course / combination of their choice. The students of arts and humanities have diverse options in language and social science.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Since the curriculum for different courses are framed by the Board of Studies with the approval of the Academic Council of University. This affiliated college has to abide by and adopt this curricula. However the academic programme are in the line with the institutions goals and objectives. The college aims to impart such knowledge has may be necessary for the all-round development of the character of students. Thereby making them capable of being employed.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

This question has already been dealt with under 1.2.5.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environment Education, Human Rights, ICT etc into the curriculum?

- An environmental study is a compulsory subject for 100 marks for I B Com II Sem, II BA IV Sem students. For creating environmental awareness climate change etc.
- The grievance Re-addressal cell, centres to the issues regarding human rights violations.
- Contributing to National Development seats are reserved for SC, ST and OBC candidates according to norms laid down by the Government of Karnataka and the University, serving the cause of social justice, encouraging equality and increasing access to higher education.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Holistic development of students
- Moral and ethical values
- Employable and life skills
- Better career options
- Community orientation

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Holistic development of students – The objectives of all academic programmes of the college is to groom students in a manner that they became morally upright socially responsible and competent enough to meet the challenge of the employment market.

Moral and ethical values – The College attaches special significance to value added course of the educational formation of students. The college starts with the morning prayer which is compulsory special lecture on patriotism national integration, social justice, care of elderly persons by spiritual teachers and scholars are arranged by the college frequently to enable to develop a vision for life based on values and ideas. The value oriented curricula of the humanities give the students opportunities of self-development and laid their awareness of self-respect, their potentialities, sincerity, honest and hard work.

Community orientation – For serving the community and nation our college NSS volunteers participate in various social welfare activities extension lectures are also organized for community orientations.

1.3.5 Citing a few example enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college has a active continuous feedback systems through the students, faculty members and Principal. They meet monthly and made detail discussion on progress of the college.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The principal with the help of senior teachers forms various committees to take care of enrichment programmes. All the enrichment programmes are conducted during the academic year; present the report annually to the principal. The institutions, thus make sure that the programme offered and other extracurricular and co-curricular activities for the relevance to some important regional, global and national issues and thus inculcate moral, ethical values among the learners. Moreover feedback form the stakeholders helps in monitoring and evaluating the quality of the enrichment program.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

The curriculum are framed by the UG Board of Studies of different subjects and approved by the academic council of the University. As an affiliated college the institution as to be abide by and follow the curriculum designed by the University. However some faculty members of our college take active part in framing and modifying and implementations of the university syllabus of the UG courses has chairman and members of the Board of Studies. For more detail see 1.1.6

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘Yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

The college follows the University mandated system in collecting feedback from the students. All departments have student faculty academic committee constituted by the Heads of the Department, the senior and junior most teachers and the Class-Representatives. They meet occasionally and discuss matter pertaining to curriculum teaching and other related practice. The minutes of these committees are sent to Principal. The teachers from this college who are member of Board of Studies of the University of Tumakuru, communicated the outcome and give suggestions that are obtained after analysis for continuous improvement to the officiating university for appropriate inclusion.

The college has no formal mechanism to obtain feedback from parents alumni.

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?)

Optional English, Sociology and Political Science combination is the newprogrammes which is introduced during 2010-11. This programme is very helpful for employability.

Any other relevant information regarding curricular aspects which the college would like to include.

“No”

CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1 STUDENT ENROLLMENT AND PROFILE

2.1.1 How does the College ensure publicity and transparency in the admission process?

Before the commencement of the new academic session the prospectus is made available to the students. All relevant information regarding the admission procedure, infrastructure, fees and scholarships, various activities of the college, achievement of the students in academic as well as sports and other activities is conveyed through the prospectus.

- Advertisement in the local newspapers and local channels of TV are also helpful during the admission.
- Huge bill boards fixed at important points on the campus, towns and in villages which we have feeding PU Colleges.
- During the important functions the Principal transmit the same information to the audience.
- The team of teachers personally visit Pre-University colleges of entire taluk and neighboring taluks to publicize the achievement, infrastructure, course available and financial assistance by the college and the related facts of the college.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. I)

Merit ii) Common admission test conducted by state agencies and national agencies iii) combination of merit and entrance test or merit, entrance test and interview iv) any other) to various programmes of the institution.

This college is situated in very backward area. Competition is very less. Therefore we admit all the students who applied for admission without taking into consideration of merit, entrance test, common admission test etc. Further we have no vocational courses.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission of entry level for each course is 40 and above. The same situation is prevailed in other colleges affiliating to Tumakuru University.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'Yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

“Yes” there is an admission committee. This committee reviews the admission process of previous year and student profiles annually and accordingly takes necessary steps for improvement of the admission. Accordingly this year also the admission committee took certain measures to give quality service to students and ensure a smooth and transparent admission.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The admission policy of the institution and its student profiles reflect the National commitment to diversity and inclusion by adopting the following strategies to improve access for following categories.

- a) **SC/ST** –There is provision of Karnataka Government scholarship for them at the time of admission. Government of India scholarship provided for SC/ST hostel students. Seats are reserved for SC/ST students in according to norms of the University and Higher Education Department.
- b) **OBC** –Department of Backward classes provided freeships and tuition fees.
- c) **Women** - Apart from the Government of India and Karnataka State scholarships concession is provided by the management for girl students at the time of admission.
- d) **Differently abled** – we have no differently abled student in this academic year.
- e) **Economically weaker sections**–Freeships and other concessions are available to them. Candidates with low percentage are admitted.
- f) **Minority community** – Department of minority of Karnataka Government provide financial assistance to them.
- g) **Any other** – Nil

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

2.1.6 Provide the following details for various programmes offered by the institutions during the last four years and comment on the trends, reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of Applications				Number of students admitted				Demand Ratio			
	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
UG IBA	91	62	55	35	64	41	34	15	1:48	1:51	1:61	2:33
I B Com	20	25	35	30	08	15	26	15	2:5	1:66	1:34	2:10
M Phil	NA											
Ph.D	NA											
Integrated PG Ph D	NA											
Value added	NA											
Certificate	NA											
Diploma	NA											
PG Diploma	NA											
Any Other	NA											
Total					255	189	131	106				

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college does not have facilities to cater the needs of the differently abled students. Because there is no differently abled students admitted to the college.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'Yes', give details on the process.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Yes, the merit and performance of the students before the commencement of the teaching programme helps in understanding of the knowledge base and skills of the students before the commencement of the programme. And all relevant data pertaining to the students especially to their economic status are enlisted through the application form itself. The applicants also provide a personal statement in the process of applying. This has been found to be adequate for all purpose. No exercise other than what is stated above is undertaken as it has not been found of felt to be necessary.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / add-On/ Enrichment Courses etc) to enable them to cope with the programme of their choice?

To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice. The following the strategies are drawn and develop by the institution.

- Slow learners are identified.
- Bi-lingual explanation in classroom lectures and discussion
- Remedial coaching classes are organized for SC/ST/OBC and also slow learners.
- The weekly assignment is checked to monitor their progress
- Simplified versions of books are recommended to them.
- Revision of topics and special tests are conducted.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

The colleges sensitize its staff and students on issues such as gender, inclusion, environment etc by taking the following measures.

- The college organizes seminars and workshops on such issues.
- Our teachers sensitize their students on issues such as gender, inclusion, environment etc by holding talks, discussions on current affairs regularly in their classes.
- Special coaching classes are organized to remove their doubts and difficulties.
- Student seminars on selected reference topics organized by some departments. Both boys and girls students are encouraged to participate in cultural activities and sensitize them about gender bias. NSS wing unit of our college sensitize staff and students on various socio-cultural issues and health awareness programmes.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

- Special Books of more advanced level are recommended.
- Budding system are introduced in college by the advanced learners.
- Liberal library facilities are allowed to them
- They can get any number of books
- Time table is also framed keeping their convenience in mind.
- Encourage students for participation in quiz, seminar, debate and problem solving, decision making exercise

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college collects data and information of the academic performance of the students at risk of dropout from classroom lectures. Class, tests, mid-term and Final examination. Such data is used to make strategies to improve the academic performance of the disadvantaged sections of the society, slow-learners economically weaker sections and minimize their dropout rates by taking following the measures.

- By finding out the reasons for the students dropout through the available data. The management and the principal along with the staff members try to readdress their personal, financial and academic problems through counseling.

Disadvantaged sections of society:

- There is a provision of Karnataka Government scholarship for them.
- Liberal fee concision, free books are provided.

Slow-Learners:

- Special remedial classes are conducted for slow learners.
- Bi-lingual explanation and discussion
- Personal, academic and social counseling
- Weekly assignment is assigned to them.
- Simplified versions of books are recommended to them.

Weaker sections:

- Free ships and other concessions are available to them
- Even candidates with low percentage are admitted.
- Liberal concession are given depending on their merit.

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc)

- All the Heads of the Department in consultation with faculty members scheduled an academic calendar before the commencement of the academic session.
- Every teacher his/her teaching plan taking into consideration the ability of his / her student. These plans are reviewed and re-checked.
- The academic calendar and individual teaching plans are meant for broad reference.

Evaluation blue print:

- Tests are held monthly and at the end of the chapter.
- Schedule of the college and university examination is given in their prospectus at the beginning of the year has guided by the affiliating college.
Thus the systematic planning organization and implementation of teaching, learning, evaluation is possible within the total scheme of the university schedule.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- Planning for new courses at the UG level
- It supports the organization of more seminars, workshops etc to spread awareness on academic and social issues.
- Deputing the faculty members to attend UGC sponsored orientation, refresher courses, state-level and national-level seminars.
- State-level and National-level seminar were conducted with support of IQAC
- Resource persons from various field of knowledge will be invited to deliver lectures on various topics pertaining to teaching and learning.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

All possible efforts are made to ensure their fullest growth and development in a safe and congenial environment. Right from the time a student enters the college he/she is guided, inspired, motivated and corrected thereby channelizing his/her energy in the best possible manner. Remedial classes, special classes and good infrastructure are meant to groom them and prepare them for the future life. Learner centric education a process are followed through appropriate methodologies. The support structure and system available for teachers to develop skills like academic calendar, organizing seminars, debates, lecture by experts from other colleges and universities inter-departmental lectures exchange and presentation.

2.3.4 How does the institute nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The college provides open access to educational and lifelong learning opportunities by inculcating healthy habits like discipline, leadership etc thereby contributing to the social, cultural and economic development of the region.
- Students are assigned with various creative tasks such as village studies, folk culture, protection of environment, protection of girl child etc
- The college has arranged different awareness programmes like women literacy, anti-dowry, save water, spiritual values, yoga etc to develop scientific temper. Prohibition of untouchability, maintenance of religious tolerance, universal brotherhood including patriotism among the students are motivated.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning- resources from National programme on Technology Enhanced-learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education etc.

- One of the best library in the district having huge number of volumes of books.
- The college has a well-equipped computer lab with internet facilities

2.3.6 How are the studies and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to expose the students and faculty to advanced level of knowledge and skills. The colleges take up the following initiatives.

- Seminars and guest lectures are organized on regular basis by the Departments to update their knowledge. This helps them gather information about the latest development in their fields.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- Student teachers interactions outside the classrooms focusing on topics and themes beyond the syllabus.

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psychosocial support and guidance services (professional counseling/mentoring/academic advice) provided to students?

Academic support provided to students by

- Advising them to choose combinations
- Providing them remedial classes.
- Student advised to make use the academic facilities available in college such as library, computer lab, gymnasium facilities, NSS activities etc to the maximum extent.

Personal and psychosocial support provided to students by

- Addressing and sorting out their problems by the senior teachers and students.
- Providing the financial help
- Managing stress
- Students are advised to participate in extracurricular activities.

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Sri T V Venkataswamy First Grade College is an institution committed to provide higher education to students coming from very backward area followed conventional teaching methods. However the efficient tutorial system in the college facilitate the individual teachers to adopt and adapt new model and methods which do not affect the curricular structure designed by the university.

2.3.9 How are library resources used to augment the teaching-learning process?

The library resources are used to augment the teaching-learning process in the following the manner. The college library has advisory committee. Its constitution consists of a) principal b) All the Heads of Departments c) Librarian. Principal is the chairman of the committee. The functions of the committee are as follows.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- I. To approve annual budget of the library.
- II. Reddresal of grievances related to library matter.
- III. To make the library student-friendly.

The college library has subscribed to various journals related to different subjects.

- Books and magazines are purchased by the college on regular basis to keep track of the latest advancement in a particular field.
- A new reading room furnished with well-equipped furniture.
- SC/ST book bankhas been functioning in the college providing books to underprivileged students.
- Special help is render to students preparing for competitive exams.
- Copies of syllabus prescribed by the university with question wise division of marks etc are also available to students for ready reference. Well-furnished and well equipped computerized spacious library building is functioning.
- Old question papers of final exams in all subjects are made available

The structure of library

Total area : 122.48 SqMtrs
 Reading Room Area : 60 SqMtrs
 Total seating capacity : 50
 Working hours : 9.30 AM to 5.00 PM

Layout of the library:

The library has separate reading area for the faculty and students.

Library holdings	Year –I 2014-15		Year-II 2014-13		Year-III 2013-12		Year-IV 2012-11	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text books	23299	1394053	23214	1373802	22613	1337872	20227	1157953
Reference	1430	107781	1430	107781	1405	96531	1387	86891
Journals	-	-	-	-	-	-	-	-
Magazines	14	15000	18	25000	25	50000	28	48000

2.3.10 Does the institution face any challenges to completing the curriculum within the planned time frame and calendar? If 'Yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- Our college is situated in very backward region most of the students come from villages and their attendance depend upon the monsoon conditions. The government policy does not permit to recruit new permanent staff to private colleges as a result there is acute dearth on highly qualified skilled, trained and experienced teachers. The college management makeadhoc appointment of teachers resulting in the completion of curriculum within time frame.
- The institution faces problem in the cases of slow learners by providing them remedial classes, through this the institution overcome the problem.
- Rural Students are deprived of latest facilities which are available in urban colleges.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- Through the feedback system all teachers have their own ways of obtaining feedback from students.
- Regular interaction with teachers and students.
- The principal also regularly meet the heads of the department and takes feedback on the teaching and learning progress of each department.
- Periodical staff meeting are conducted to discuss, debate and decide on changes in curricular and teaching learning process.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

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Highest qualification	Professor		Associate Professor		Assistant Professor / Lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc/D.Litt	—	—	—	—	—	—	—
Ph.D.	—	—	01	—	—	—	01
M.Phil	—	—	01	—	—	—	01
P G	—	—	—	—	01	—	01
Temporary teachers							
Ph.D.	—	—	—	—	—	—	—
M.Phil	—	—	—	—	01	—	01
P G	—	—	—	—	02	03	05
Part-time teachers							
Ph.D.	—	—	—	—	—	—	—
M.Phil	—	—	—	—	—	—	—
P G	—	—	—	—	05	01	06

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)? Provide details on the efforts made by the institution on this direction and the outcome during the last three years.

“Not Applicable”

2.4.3 Providing the details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination of staff development Programmes

- The college has freedom to provide competent faculty to the students as per the demands of respective courses. The college regularly appoints temporary / adhoc staff in addition to the permanent staff to fulfill its responsibilities towards the students.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- During 2011-2012 all the teaching faculty of our college participated in faculty training such as orientation / refresher courses organized by the universities.

b) Faculty Training Programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.

To enhance the quality of the teaching faculty our college has conducted two state level and one national level seminar and inviting Resource Persons from different universities.

Teachers are allowed to participate in the seminars, workshops, conducted by universities and other colleges.

c) Percentage of faculty

- Invited as resource persons in Seminars/conferences organized by university and other colleges - **01**
- Participated in external workshops recognized by national bodies- **Nil**
- Presented papers in seminars - **02**

2.4.4 What policies / systems are in place to recharge teachers? (eg:providing research grants, study leave, support for research and academic publications teaching experience in other national institution and specialized programmes industrial engagement etc)

- The college encourages research aptitude among the teachers and students in all possible ways.
- The scholars are given leave and they are provided with substitute teachers for their classes.
- Teachers are also given duty leave
- Some departments of our college organized seminars.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

“Nil”

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If Yes, how is the evaluation used for improving the quality of the teaching-learning process?

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- Yes, students of the college keeps the Heads of the Department and the Principal updated about the performance of the teacher.
- There is suggestion box where the students can drop their complaints if any, the content of the box are analyzed on monthly basis and suitable measures take into redress their grievances.

Through the suggestion box the management and principal will received the feedback from the students with regard to the coverage of syllabus, regularity of the teachers and quality of the teaching which in turn helps the management to know where the teachers are lagging behind and their shortcomings and help them to take measures to improve their performance in classroom.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

To ensure the stakeholders of the institution especially students and faculty aware of the evaluation process the institution takes the following measures.

- The evaluation methods are communicated through the prospectus, notice board, morning mass prayer and even through announcement in the classroom.
- The progress of the students is monitored by the teachers through periodical tests, home assignments, group discussion, interactive sessions and preparatory examinations.
 - Irregular and absentees students are made regular through letter correspondence and counseling.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation reforms initiated by the university

- According to Tumakuru University rules every student has to secure 75% of attendance to appear for the examination.
- Minimum Internal Assessment marks has been made compulsory for all students to appear for final examination.
- The university has fixed 180 working days for each semester

Evaluation reforms initiated by the Institution

The college is engaged in improving its system effectively the following reforms have been initiated

- Preparation of calendar of events in the beginning of academic year.
- Regular maintenance of diary
- Student Feedback system
- The evaluation of teachers and students by the management and principal through periodical and special meeting pertaining to results, discipline and other academic and administrative matter.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

As mentioned in 2.5.2

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The following formative and summative approaches are adapted at curricular and co-curricular and extra-curricular front to measure students.

Formative Assessment approach

- Special test for advanced, slow-learner
- Home assignment are assigned to the students to improve their learning and writing skills

Summative assessment approaches

- Periodical tests, preparatory examinations, university examination

2.5.5 Detail on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The behavioral aspects, the learning capabilities and communication skills of the students have considerably improved over the four years (2011-2012, 2012-2013, 2013-2014, 2014-2015). An account of the personality development programmes, skills

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

development programmes, moral and spiritual lectures organized by the college. Students are awarded internal assessment marks on the basis of regular attendance, assignment, tests and behavioral aspects.

2.5.6 What are the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

The university and institution expect the students to be disciplined functional learned and responsible citizens of the society.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

In address the grievances with reference to evaluation the following measures are initiated.

At University level

- Provision for the photocopy of the answer sheet
- Revaluation and retotaling
- Challenge valuation

At Institutional level

Institution guide the students to avail the above provision at the right time

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If 'Yes' give details on how the students and staff are made aware of these?

Yes, The college has clearly stated learning outcomes in its vision and mission statement of the college enshrined in college prospectus. By grooming students to confident culturally conscious, socially modern persons, the college translate learning outcome into reality. The students and staff are made of these through the prospectus and also the institution invites representatives from different firms to guide the students about the job opportunities available after the completion of their courses.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/coursewise of last four

years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

The institution monitors the progress and performance of the students through the duration of the courses / programme through classrooms, lectures and interaction method. The institution communicates the progress and performance of the students through duration of the course / programme through communication to students and parents through correspondence. Many of our students attain a very good position in the fields like business, administration, judiciary, education, police, politics and armed forces.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching-learning assessment strategies of the institution are structured the achievement of the intended learning outcomes through

- Well established infrastructure
- Well-equipped library with abundant books
- Qualified and dedicated teachers
- Class room discussion
- Periodical test and preparatory examinations

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc) of the course offered?

To enhance socio-economic relevance of the courses of the following measures are initiated

- Institution gives guidance regarding employment opportunities, entrepreneurship, motivation and research activities and stress them to cope with competitive world.
- To nurture hidden talent of the students we publish college magazine “MadhuSangama”
- The college conducts computer training programmes for all the students

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

The institution collects and analyze the data on student performance and learning outcome through, feedback system, students counseling, class representative meeting and steps are taken to overcome the barriers.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The details already mentioned in 2.6.1, 2.6.2, 2.6.4 &2.6.5

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning, objectives and planning? If 'Yes' provide details on the process and cite a few examples.

Any other relevant information regarding Teaching –learning and Evaluation which the college would like to include.

“Yes”

- Special coaching classes for slow learners
- Remedial coaching classes for SC/ST and OBC
- Organizing seminar etc

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center /s of the affiliating University or any other agency / organization?

“No” the college does not have any recognized research centre. Sri T V Venkataswamy First Grade College is primarily an undergraduate institution affiliated to Tumakuru University, Tumakuru. Although the college has facilities like a rich archive and library to promote research. The university has not yet given its assent to open an affiliated research centre in the college.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

“No”

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **Time-off, reduced teaching load, special leave etc to teachers.**
- **Support in terms of technology and information needs**
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities.**
- **Any other**

“NA”

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

No research centre as such in the institution as it is an undergraduate institution. However two teachers are engaged in research and working as research guides. They are

- **Dr.P.H.Hanumantharaya, Associate Professor of Economics**
- **Dr.L.Mannigaiah, Associate Professor of Sociology**

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual / collaborative research activity etc.**

Department of Economics and Sociology were involved in active research and guided the students for their doctoral / M.Phil research.

- 3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.**

Two state level seminar on

- HIV stigma as life sentence
- Regional imbalance and One National level Seminar on
- Rural exodus were conducted in the college

- 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

“NA”

- 3.1.8 Enumerate the efforts of the institution in attracting researches of eminence to visit the campus and interact with teachers and students?**

“Nil”

- 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

A teacher was deputed to pursue the research work under FIP programme for one year in the department of economics. This encouraged the other teachers to take up research work and inculcate research culture in the minds of the faculty and students.

- 3.1.10 Provide details of the initiatives taken up by the institution in creating, awareness / advocating / transfer of relative findings of research of the institution and elsewhere to student and community (lab to land)**

“NIL”

3.2 RESOURCE MOBILIZATION FOR RESEARCH

- 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

“NA”

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3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

“No”

3.2.3 What are the financial provisions made available to support student research projects by students?

“Nil”

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

“NA”

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

“NA”

3.2.6 Has the institution received any special grants of finances from the industry or other beneficiary agency for developing research facility? If ‘Yes’ give details.

“Nil”

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

“Nil”

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

“Nil”

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researches especially in the new and emerging areas of research?

“Nil”

3.3.3 Ha the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘Yes’ what are the instruments/facilities created during the last four years.

“Nil”

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

The research scholars working under the supervisor of this college availed the library facilities in Bangalore University and Periyar University.

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?

The institution has good library with books useful for research work. The researcher of this college also make use of the library in Bangalore University and Central College libraries.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

“NA”

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)
- Original research contributing to product improvement
- Research studies or surveys benefiting the community or improving the services.
- Research inputs contributing to new initiatives and social development.

Two teachers were involved in research work and produced two doctoral theses on topics.

- i. Industrial potential in Tumakuru district
- ii. HIV stigma as a life sentence – a sociological study of Tumakuru District.

3.4.2 Does the institute publish or partner in publication of research journal (s)? if ‘Yes’ indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

“Nil”

3.4.3 Give details of publications by the faculty and students:

➤ Publication per faculty :

- 1) Dr.L.Mannigaiah has published a book on Sociology title BharatiyaSamajikaRachanemattuBadalavane (**Social Structure and Social change in India**) SamshodhanaPrakashana, Tumkur
- 2) Prof C Krishnappa edited a book on Kannada title ‘**SahithyaSamvada**’ which is prescribed by Tumakuru University for VI sem Kannada major students as Text Book.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

3) M L Narasimhamurthy has written following the Books:

1. MadhugiriDandinaMaramma (1995)
Karnataka JanapadaYakshagana Academy, Bangalore
2. JanapadaParaga (2003) – TalagavadiPrakashana Mysore
3. Chinthanachaturmukha (2004) - TalagavadiPrakashana Mysore
4. Haleyaberu (2006) - TalagavadiPrakashana Mysore
5. Chinthanachittara (2009) - Naveen Prakashana Mysore
6. Manamanadamathu (2005) - TalagavadiPrakashana Mysore
7. Sadhakar -Nuuraranenapu (2006) – TalagavadiPrakashana,
Mysore
8. Janapadaadugegalu (2003) – Shivaranjini Publications, Mysore
9. Malligebagilu (2009) – Naveen Prakashana Mysore

10. Tumakuru G C Bhagirathamma (2006) –
Bangalore University Prasaranga
11. SwatantryaHoratagaraMali Mariyappa (2007) –
Bengaluru VishvavidyalayaPrasaranga
12. Kannada Merushikharagalu (2004) –
TalagavadiPrakashana, Mysore
13. Articles contributed to Kannada encyclopedia published by University of Mysore.
 - Number of papers published by faculty and students in peer reviewed journals (national / international) - Nil
 - Number of publications listed in International Database (for ex: Web of science, Scopus, Humanities International Complete, Dare Database – International Social sciences Directory, EBSCO host etc) -

Nil
 - Monographs - Nil
 - Chapter in Books - Nil
 - Books edited - 01
 - Books with ISBN / ISSN numbers with details of publishers -Nil
 - Citation Index - Nil
 - SNIP - Nil
 - SJR - Nil
 - Impact factor - Nil
 - H-index - Nil

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

The research paper on problems and prospectus of small scale industries in Karnataka and socio-economic background of women workers in textiles were published in India economic journals and southern economic journal

3.4.4 Provide details (if any) of

- Research awards received by the faculty - Yes, two M.Phil and two Ph.D's degrees were confirmed to our teachers.
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Since our college is located in socially and economically backward region. These facilities are not available.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

“NA”

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

“NA”

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

“NA”

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

“NA”

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

The institution promote institutional neighbourhood, community network and student engagement in various ways.

Our college organized special NSS camps at remote village through this our NSS volunteers and staff members create awareness with regard to the cleanliness, sanitation, importance of education to avail the government facilities, importance of small savings, environmental protection and inculcating self-confidence among the farmers to face agricultural crisis.

3.6.2 What is the institutional mechanism to track student's involvement in various social movements / activities which promote citizenship roles?

There are the following institutional mechanism to track students involvement.

- i. National service scheme (NSS)
- ii. Red Ribbon club (RCC)
- iii. Clean and green India

Our student voluntariesparticipate in rehabilitation and reconstruction work during natural calamities like floods and heavy rains etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution societal stakeholder's perception on the overall performance and quality of the institution through students, parents and alumni

- i. The college solicits perception through their feedback
- ii. The college solicits parents perception through interaction with them
- iii. The college solicits alumni' s perception through interaction with at alumni meet.

3.6.4 How does the institution plan and organize the extension and outreach programmes? Providing the budgetary details for last four years, list the major extensions and outreach programmes and their impact on the overall development of students?

The institution plans and organize its extension and outreach programmes through the NSS unit and Red ribbon club.

❖ NSS Unit:

The NSS unit uphold the ideology of 'Not for me but for You' preached by the saints. The NSS activities areas follows:

- AIDS Awareness Programme - HIV / AIDS symptoms and its effects
- Measures to control HIV/AIDS by the officials of AIDS prevention society of Karnataka, Tumakuru Unit on 20th January 2014

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- ❖ Legal awareness programme conducted in the college campus in which three judges of different courts and bar council members of Madhugirispoke on –anti dowry act, women property rights, domestic violence act 2005. (15.01.2014)
- ❖ Afforestation programme was conducted in Bijavara Village in which the president of our Education society spoke on the importance of green India and the NSS volunteers and staff were participated.

NSS special camp was organized on 07.03.2014 to 13.03.2014. During this period various activities were undertaken. Laying up Village roads, cleaning the temple surroundings, renovation of forbidden temple, planting of saplings in the school premises and the special lectures were organized on the importance of small savings, the evil effects of alcoholism, protection of girls child etc.

- ❖ **Red Ribbon Club:**

Our students were conducted HIV/AIDS awareness jatha at Kodigenahally on 5th February 2015 and Madhugiri town on 11th February 2015 respectively. Blood donation camps were conducted under Red Ribbon Society of college. Dr.L.Mannigaiah spoke on the significance of blood donation.

3.6.5 How does the Institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National /International agencies?

We inspire our students and faculty in the beginning of the academic year and guide them about their involvement in the NSS activities and National building activities. And we stress about the facilities provided to NSS volunteers in admission to higher educational institution under NSS quota. In this way the institution promotes the participation of the student in NSS activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

“Nil”

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

Through the NSS activities students have developed the insight into the rural socio-economic conditions and this will help the students in personality development, service mentality, co-operation, brotherhood, patriotism, tolerance which is very necessary to build a strong nation.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in the activities?

During the extension activities like NSS camps awareness programmes organized by the college. The institution makes use of the services of health department, forest department, banks, judiciary department and village panchayath to make the programme undertaken successful.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities?

“As stated in 3.6.8”

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.

“Nil”

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Sri T V Venkataswamy First Grade College is an affiliated Undergraduate college of Tumakuru university. Therefore the institution does not have any collaboration with any institute with regard to research activities.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries /corporate (corporate entities) etc. and how they have contributed to the development of the institution.

“Nil”

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/upgrasation of academic facilities,

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology /placement services etc.

“Nil”

- 3.7.4 Highlighting the names of eminent scientists /participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Our college has organized a national level seminar on the topic “rural exodus”– causes and effects by the department of economics. Professor Abdul Aziz of institute of socio-economic change, Bangalore (Karnataka), Dr.Shollapur of Siddaganga Institute of management studies Tumakuru, Professor G Sathyanarayana of Sri Krishnadevaraya University (AP)presented papers on the topics. Dr.P.Hanumantharaya of the Department of Economics has delivered a key note address.

- 3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and or facilitated.**

“Nil”

- 3.7.6 Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.**

Any other relevant information regarding Research, Consultancy and extension which the college would like to include.

“Nil”

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the institution for creation and enhancement infrastructure that facilitate effective teaching and learning?

The policy of the institution for creation and enhancement of infrastructure facilities, effective teaching and learning is chalked out by the governing body of the college for in consultation with the building committee and local managing committee. Keeping in the view the current dynamics of effective teaching-learning and demands of the new courses. The academic council make up a policy to create and enhance new infrastructure and renovate the existing infrastructure. The policy is implemented by the purchase committee and building committee.

The physical facilities are as follows.

- i) Auditorium
- ii) Seminar hall
- iii) Gymnasium
- iv) Play ground
- v) Tennikoitcourt
- vi) Volley-ball court
- vii) Cricket pitch
- viii) Standard size concrete basketballcourt (proposed)
- ix) Kabaddi court
- x) Women hostel
- xi) SC/ST hostel for boys
- xii) Ladies waiting rooms

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.**

Classrooms –There are 15 classrooms apart from the staff rooms, office and Principal chamber.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Seminar hall – 150 seating capacity seminar hall is available

Library – The college library utilizes on space of 122.48 SqMtrs With reading room, free access of students and teachers and a rarebook section. The library room has been rebuilt and the area has been extended to accommodate more books and journals.

b) **Extracurricular activities –sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc**

Sports, outdoor and indoor games, gymnasium, NSS, and cultural activities etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

During the last four years the college has constructed a ladies waiting room at the cost of 2.10 lakhs, established gymnasium facilities at the cost of Rs 99975/- purchased books worth of Rs 268236/- for library, purchased generator, water filter at the cost of Rs2.0 lakhsconstructed a women’s hostel with the cost of Rs 1.20 croresout of which 36 lakhs received from the UGC remaining amount beared by the management. Constructed two classrooms covering area 91.80 m2 at the cost of 1150000/- and renovation of building of covering area 540m2 at the cost of Rs.1350000/- (UGC grant not yet received). The volley ball court was laid at the cost of Rs.32500/- with the financial assistance from the UGC. Laptop at the cost of 31350/-, software at the cost of Rs.3990/-, refrigerator 21365/-, canon camera 14585/-, television Rs.55250/-, computers at the cost of 983000/-, printer Rs.18795/-, generator and installation 30KVA at the cost of 622756/- (total cost of 2291547/-) and auditorium has constructed at the cost of 2000000 with the seating capacity of 500.

Future plans:

- Proposal for construction of standard size concrete basketballcourt.
- Cricket pitch for training proposed estimate cost 506625/-
- Proposal for construction of 3 classrooms Rs. 25480000/-
- Proposals for construction of 11 classrooms Rs. 10035000/-
- Proposal of general development assistance Rs. 5000000/-
- Improvement in existing premises Rs 300000/-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

No disabled students in our college. In case if any disable student joins the college will provide required or built ramps for differently abled students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel facility – accommodation available
- Recreational facilities, gymnasium, yoga center etc : Gymnasium facilities available
- Computer facility including access to Internet in hostel : Not Available
- Facilities for medical emergencies : Not available
- Library facility in the hostels : No
- Internet and Wi-Fi facility : Available
- Recreational facility – common room with audio-visual equipment: No
- Available residential facility for the staff and occupancy: No
- Constant supply of safe drinking water : Available
- Security : Provided
 - Hostel facilities for women provided.
 - Water plant constructed to provide constant supply of safe drinking water for the students in the college and for girls hostel
 - There is 24 hours security facilities is available

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

On the campus health care facilities for student and staff are not available. But off the campus health care service are provided with qualified doctors. Bi-annually we arranged Blood Donation camp in the college campus. Therefore the Health Departmental Staff provide necessary health service to our students and staff if needed. Free medical checkup for students conducted annually.

4.1.7 Give details of the Common Facilities available on the campus- spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Canteen, water plants for safe drinking water facilities, auditorium, student grievance redressal unit, women's cell, recreation facilities for staff and students are available in the college.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

Already mentioned in 2.3.9

4.2.2 Provide details of the following:

- **Total area of the library (in SqMts) : 122.48 Sqmtrs**
- **Total seating capacity : 50**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation) :**
9.30 AM to 05.00 PM
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Furnished the above as in 4.2.1

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library has evolved a system to ensure purchase and use of current titles, important journals etc. The teachers put up their demands for the latest books and materials, the principal recommends it and purchase through publishers. Sometime teachers are even send to publishing houses to procure new books.

Library holding	2011-12		2012-13		2013-14		2014-15	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text-books and Reference books	20727 1387	1157953/- 86891/-	22613 1405	1337872/- 96531/-	23214 1430	1373802/- 107781/-	23299 1430	1394053/- 107781/-
Periodicals / journals	28	48000	25	50000	18	25000	14	15000
e-resources	-	-	-	-	-	-	-	-
CD/DVD's	-	-	-	-	-	-	-	-

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- ❖ **OPAC:** No such package
- ❖ **Electronic Resource Management package for e-journals :** No such package
- ❖ **Federated searching tools to search articles in multiple databases:** No such package
- ❖ **Library website :** There is no any separate library website
- ❖ **In-house/remote access to e-publications:** No such package
- ❖ **Library automation :** Yes
- ❖ **Total number of computers for public access :** Nil
- ❖ **Total number of printers for public access :** Nil
- ❖ **Internet band width/speed** a) 2 mbps b) 10 mbps c) 1 gb (GB) : 1 gb
- ❖ **Institutional repository :** No
- ❖ **Content management system for e-learning :** Nil
- ❖ **Participation in Resource sharing networks/consortia (like inflibnet) :** Nil

4.2.5 Provide details on the following items

- ❖ **Average number of walk-ins : 45%**
- ❖ **Average number of books issued / returned:** once books issued to students they can retain the Books till the completion of Semester Examination. However 10% of Books are issued and returned.
- ❖ **Ratio of library books to students enrolled: 233.64:1**
- ❖ **Average number of books added during last three years :**

Library holding	2012-13		2013-14		2014-15	
	Number	Total cost	Number	Total cost	Number	Total cost
Text-books and Reference books	1911 18	191165/- 9640/-	576 25	35930/- 11250/-	85 -	20251/-
Total	1929	200805/-	601	47180/-	85	20251/-

- ❖ Average number of login to opac (OPAC) : Nil
- ❖ Average number of login to e-resources : Nil
- ❖ Average number of e-resources downloaded / printed : Nil
- ❖ Number of information literacy training organized : Nil
- ❖ Details of “weeding out” of books and other materials : Nil

4.2.6 Give details of the specialized services provided by the library

- ❖ **Manuscripts** :The college does not provide the service
- ❖ **Reference** : The college provide the service
- ❖ **Reprography** : The college does not provide this service
- ❖ **ILL (Inter Library Loan Services)** : The college does not provide this service
- ❖ **Information deployment and notification (Information Deployment and Notification)** : The college provide this service
- ❖ **Download** :The college does not provide the service
- ❖ **Printing** : The college does not provide the service
- ❖ **Reading list / Bibliography compilation** : The college does not provide the service
- ❖ **In-house / remote access to e-resources** : The college does not provide the service
- ❖ **User orientation and awareness** : The college created the service
- ❖ **Assistance in searching Databases** : NIL
- ❖ **INFLIBNET / IUC facilities** : NIL

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The support provided by the library staff to students and teachers of the college as follows:

- Library volunteers to helps the readers trace the books
- Timely issue / return of books
- Maintaining peaceful academic environment

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

“NIL”

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (what strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

“Yes”, the library gets the oral feedback from its users in the form of complaints, suggestions and recommendations. The library committee analyze these complaints and suggestions and forwarded to the principal for appropriate action. Such feedback is useful for rendering the library services user’s friendly.

4.3 IT INFRASTRUCTURE

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with configuration (provide actual number with exact configuration of each available system) :** 60 computers with internet facilities available
- **Computer-student ratio:** 1.2
- **Stand-alone facility :** Nil
- **LAN facility:** Yes
- **Wifi facility :**Yes
- **Licensed software :**Yes
- **Number of nodes / computers with Internet facility :** 60
- **Any other:** Nil

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

As mentioned in 4.3.1

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college develops and upgrade and IT infrastructure and associated facilities on the basis of the following two strategies

- i) To fulfill the needs of the students either due to increase in strength or change in the syllabus.
- ii) To resolve the compatibility issues because there are rapid changes in the IT sectors within a short period of time.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college has no fixed budget for procurement, up gradation, deployment and maintenance of the computers and their accessories. We will make purchase as and when time demands.

4.3.5 How does the institution facilities extensive use of ICT resources including development and use of computer-aided teaching learning materials by its staff and students?

“NA”

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

“NO examples”

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

“No” the institution does not avail of the national knowledge network connectivity directly or through the affiliating university.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	Facilities	2011-12	2012-13	2013-14	2014-15
a.	Building				
	a) Women’s Hostel	3600000/-	-	-	-
	b) Ladies Waiting Room	113000/-			
	c) Auditorium	2000000/-			
b.	Furniture	159000/-	-	-	-
c.	Equipment Photostat	52000/-	-	-	-
	Generator	622756/-			
d.	Computers	936000/-	-	-	-
e.	Vehicles				
	Car		-	-	-
	Buses	1304202/-			
f.	Any other	-	-	-	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has maintained and repair the infrastructure facilities and equipment. To maintain infrastructure like building, water plant, generator, gymnasium, computer lab and internet. The college has electrician, lab assistants, attenders and supervisors etc

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

“NA”

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuation, constant supply of water etc)?

Any other relevant information regarding infrastructure and learning Resources which the college would like to include.

The major steps taken for location up keep and maintenance of sensitive equipment are given below

- There is a deployment of an electrician for location, upkeep and maintenance of sensitive equipment.
- Equipments are placed at proper and safe places.
- There is an overhead tank for constant supply of water and water plant to supply of portable drinking water to entire campus community.

CRITERION V : STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through there documents and how does the institution ensure its commitment and accountability?

Yes, the institution publicizes its prospectus.

Prospectus:the prospectus imparts information regarding the vision, mission, objectives, facilities, policies and programme of the institution.It is comprehensive document that covers the course, content, salient features, subjects, combinations, specializations and scope of each of the courses / discipline. A step by step guide for eligibility conditions and rules and regulations, it also exposes the students to the development of activities and support service available in the college.

5.1.2 Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The scholarship for Scheduledcaste, schedules tribes and other backward classes and minorities sanctioned by the Government of India and Government of Karnataka were disbursed during the last four years were as follows.

Institutional scholarships / Free ship

Year	Types of Aid	No of students	Amount of aid
2011-12	GOI Scholar SC/ST	72	2204450/-
	OBC Scholar	13	26600/-
2012-13	GOI Scholar SC/ST	61	137580/-
2013-14	GOI Scholar SC/ST	13	30370/-
2014-15	GOI Scholar SC/ST	30	149149/-

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Approximately, 85% of the students receive financial assistance from the state government, central government and other scholarships.

5.1.4 What are the specific support services / facilities available for

- ✓ **Students from SC/ST, OBC and economically weaker sections :**
Govt of India Scholarships for SC/ST, Freeships for OBC and minority students
- ✓ **Students with physical disabilities :** Nil
- ✓ **Overseas students :** Nil
- ✓ **Students to participate in various competitions / National and International :**
Nil
- ✓ **Medical assistance to students :** health centre, health insurance etc. : Nil
- ✓ **Organizing coaching classes for competitive exams :** NIL
- ✓ **Skill development (spoken English, computer literacy etc) :**programmes like spoken English, computer literacy are conducted by the college.
- ✓ **Support for “slow learners” :** Remedial classes are conducted for the slow learners
- ✓ **Exposures of students to other institution of higher learning / corporate / business house etc. :** Nil
- ✓ **Publication of student magazines :** Yes, college magazine “Madhu-Sangama” published every year.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

“Nil”

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- ❖ Additional academic support, flexibility in examinations
- ❖ Special dietary requirements, sports uniform and materials
- ❖ Any other

To promote participation of students in extracurricular and co-curricular activities, sports wing and admission committee of college chalk out the policies and strategies. The admission committee makes sure that the students enrolled themselves in at least one activity. The students were encouraged to participate in the extracurricular, co-curricular, cultural programmes, debates, quiz programmes, essay writings and group discussions etc.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT/ GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services etc

NO formal mechanism available.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc)

The students have easy access to the following kind of counseling service.

Academic Counseling : academic counseling is being conducted in the college at the time of admission and to know their learning capacities, grasping, performance in the examination, marks obtained etc. and with regard to the academic facilities available in the college.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

“NIL”

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressal during the last four years.

College have students grievance redressal cell. The following grievances of students were addressed during the last four years.

1. Students found it is difficult to come to the college from the town because of the college is far away from the town.
The management provided Bus facilities not only from town to college but also the students coming from villages which are far away from the college
2. Students complaint about drinking water. The management has installed water plant to provide safe drinking water.
3. Students requested the Principal to increase the number of books to borrow from library – the management and principal accepted the grievances of the students and provided sufficient books to the students and made retained the books with them till the completion of examination.
4. Some of the poor students are requested management for fee concession – management and staff beared the admission and examination fee.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Our management and college community maintain strict discipline. Now and then in meetings and programmes, students are cautioned to follow discipline norms and these are strictly observed by the college staff and students. Therefore no sexual harassment cases have been reported for the last four years.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee and senior teachers are its members. No ragging cases have been reported in our college so far.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The management and the principal in association with the staff members give cash prizes to the meritorious student. The teacher's association helps the economically poor students at the time of admission.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are the activities and major contributions for institutional, academic and infrastructure development

The college has alumni association it will organize felicitation programme for the meritorious students and retired teachers and helps to improve admissions.

5.2 STUDENT PROGRESSION

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Given below is the percentage of students progressing to higher education or employment for the last four years.

Student progression for the last four years		
Year	Higher education	Employment
2011-2012	UG to PG App 10% PG to M Phil – Nil PG to Ph D- Nil	5%
2012-2013	UG to PG App 15%	-
2013-2014	UG to PG App 15%	-
2014-2015	UG to PG App 5%	

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- Employed approximately 5%
- Campus selection: Nil
- Other than campus recruitment: 5%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.

Student progressing (for the last four batches)

The analysis of the result for the last four academic (2011 to 2015) are given below.

Programmewise pass percentage and completion rate

Progression pass

Nov-Dec 2011

	Appeared	Total Pass	Percentage	Completion
B A V Sem (Final)	57	21	36%	36
B Com V Sem (Final)	14	07	50%	50

Progression pass

Apr - May 2012

	Appeared	Total Pass	Percentage	Completion
B A V Sem (Final)	62	35	56%	56
B Com V Sem (Final)	14	08	57%	57

Progression pass

Nov-Dec 2012

	Appeared	Total Pass	Percentage	Completion
B A V Sem (Final)	55	16	29%	29
B Com V Sem (Final)	24	09	37%	37

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Progression pass

Apr - May 2013

	Appeared	Total Pass	Percentage	Completion
B A V Sem (Final)	53	19	35%	35
B Com V Sem (Final)	22	13	59%	59

Progression pass

Nov-Dec 2013

	Appeared	Total Pass	Percentage	Completion
B A V Sem (Final)	30	32	40%	40
B Com V Sem (Final)	05	01	20%	20

Progression pass

Apr - May 2014

	Appeared	Total Pass	Percentage	Completion
B A V Sem (Final)	27	06	22%	22
B Com V Sem (Final)	05	00	00%	00

Progression pass

Nov-Dec 2014

	Appeared	Total Pass	Percentage	Completion
B A V Sem (Final)	17	07	41%	41
B Com V Sem (Final)	08	04	50%	50

Progression pass

May-June - 2015

	Appeared	Total Pass	Percentage	Completion
B A V Sem (Final)	16	09	56.25%	56.25
B Com V Sem (Final)	08	02	25.00%	25.00

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Department wise Pass percentage and completion rate for the last four years (2011-2015)

Department	2011-12				2012-13				2013-14				2014-15			
	NO of students Appeared	Pass	%	Completion	NO of student Appeared	Pass	%	Completion	NO of students Appeared	Pass	%	Completion	NO of students Appeared	Pass	%	Completion
Kannada																
Opt V Sem	22.6	6	28.57	28.57	50	05	33	33	09	05	55.5	55.5	03	02	66	66
Opt VI Sem	20	14	70	70	13	10	76.92	76.92	08	06	75	75	03	02	66	66
Opt English																
V Sem	-	-	-	-	04	01	25	25	05	02	40	40	06	06	100	100
VI Sem	-	-	-	-	04	00	00	00	03	01	33	33	06	04	66	66
History																
V Sem	41	30	73.17	73.17	43	33	76.4	76.4	22	13	59	59	11	05	45	45
VI Sem	42	37	88.09	88.09	42	35	33.33	33.33	19	18	94.73	94.73	10	09	94.94	94.94
Economics																
V Sem	41	30	73	73	43	37	86.04	86.04	22	16	72	72	12	10	83	83
VI Sem	42	35	83	83	42	29	69.4	69.4	19	10	52.63	52.63	10	05	50	50
Political Science																
V Sem	35	26	77	77	28	15	54	54	17	14	82	82	14	11	78	78
VI Sem	31	26	83	83	27	24	88	88	13	13	100	100	13	12	92.30	92.30
Sociology																
V sem	37	33	89.18	89.18	25	20	80	80	15	12	80	80	06	06	100	100
VI Sem	39	29	74.43	74.43	24	16	66.6	66.6	13	09	69.23	69.23	06	06	100	100
Commerce																
V Sem	14	07	50	50	24	09	37.5	37.5	05	01	20	20	08	04	50	50
VI Sem	14	08	57	57	22	13	55	55	05	00	00	00	08	02	25	25

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

The teachers will guide the ongoing students to go for higher education and advised to take up competitive examination by providing resource materials. The students who opt for higher education will be advised to make use of the well-equipped library available in the college and the services of the highly qualified and experienced teachers. Teachers also encourage the students by providing financial helps.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Counseling will be conducted for the dropout students to find out the reasons for their dropout.
- Financial support will be extended to the failed and dropout students.
- Special remedial coaching classes are conducted
- Lucid notes are provided to the fail students by the teachers.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution through its sports wing and NSS wing makes available to its students the following range of sports, games, cultural and other extracurricular activities

- **Sports and Games :** college has spacious playground for volley ball, kabbadi, throw ball, tennikoit, ball badminton, shuttle badminton, gymnasium etc. The college has been conducting cross country race for men and women at the inter-collegiate level. The college is also conducting inter-collegiate kabbadi for men and inter-collegiate throw ball and tennikoit for women. Our students have been participating in inter-

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

collegiate athletic meets and secured many prizes. Our students have been participated inter-collegiate and inter-university wrestling competition and also kabbadi tournaments. College has also been organizing inter-college sports day every year. The management have been giving number of prizes to the champions in various sports and games.

- **Cultural and other extra-curricular activities:** The college has been conducting various cultural and extracurricular activities on the occasions of welcome day for the fresher's, Independence day, Gandhi jayanthi, Teacher's day, Republic day and during the college Day celebration . the programme includes group songs, folk songs, patriotic songs, lyrics, mono-acting, mimicry, group dance, folk dance, classical music, classical dance, light music, veeragase etc. Most of the student of our college participate in one or the other events.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / state / Zonal / National / International etc for the previous four years.

As mentioned in 5.3.1

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college hands out feedback performance to the students regarding the course content as well as teachers evaluation. The performances are discussed in the academic council and found out the ways and means to enhance quality to improve academic standard.
- The institution has a regular interaction with employees and uses their feedback to weaken their weakness and build upon its strength.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines and other material? List the publications / materials brought out by the students during the previous four academic sessions.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

The college magazine “**MadhuSangama**” is published every year. And students were encouraged to express their ideas regarding the current issues like problems of rural students, problems of farmers. The impact of technology on rural society, women empowerment etc.

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

“Nil”

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college academic council have the representatives of the students and these students are invited for the periodical meetings in which the discuss matters like preparation of Calendar of Events, Conduction of periodical tests, assignments and various academic programmes. The representatives of the students are also the member of governing council of management and ask them to give valuable suggestions pertaining to the progress of institution.

5.3.7 How does the institutions network and collaborate with the Alumni and former faculty of the institution.

Any other relevant information regarding student support and progression which the college would like to include.

The institution network and collaborate with former faculty and alumni through the alumni association, alumni meet and feedback. The institution has been utilizing the retired professors of different faculty in running college. They are contributing their talents and rich experience for the overall development of the students

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defined the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc?

The vision and mission of the college already stated in 1.1.1

- With the objectives to cater the needs of the economy, society and the country has a whole the institution contributes substantially to the development of the nation.
- The main trust of the institution is to prepare the students to achieve competence meet make them fit for the job opportunities available in the respective fields.
- Through extensive sports activity the college inculcates professionalism and sportsmanship in its students for the promotion of culture and peace and progress.
- Felicitating mechanism like career and counseling cell, remedial coaching classes for socio-economically backward students, grievance redressal cell and welfare measures to support students.
- Future vision is to expand the campus and introduced post graduate courses in economics and sociology departments.

6.1.2 What is the role of top management, principal and faculty in design and implementation of its quality policy and plans?

For designing and implementing its policy and plan effectively Sri T V Venkataswamy First Grade College as an efficient co-ordination and internal management system under the leadership of the principal. The governing body, the principal and all staff are always stepping together for designing and implementation of quality policy. Several committees are constituted by the governing body of the college for overall management of the admission academic co-ordination conduction of examination, etc.

6.1.3 What is the involvement of the leadership in ensuring:

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interaction with stakeholders

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

Through orientation and action plans for fulfillment of the stated vision

- Through orientation programme conducted by the head of the institution in the beginning of the academic session the faculty is given instruction regarding the new programmes and projects adhering to the quality policy of the institution.
- The head is the unifying force and coordinating link among the various internal and external agencies, holds meeting with the individual members of the staff and various departments from time to time for the better working of the college.

6.1.4 What are the procedure adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

As the institution works on the participative and democratic principles of the management, it frames all its plans and policies in consultation with the academic councils and other committees. At the time of the execution of its policy and plans, all staff members and students are involved. Outcomes and reviews are study changes for the improvement where required are incorporated in the system.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Through open discussions held during its meetings with the head of the institution on time to time interaction of its member with the faculty. The top management enthuses dynamism among the faculty and creates an environment conducive for the academic growth.
- The head and faculty of different departments are empowered to hold seminars and debates.
- To prescribe and purchase the books according to the needs of the concern departments.
- To conduct field studies and to train the students in practical knowledge.

6.1.6 How does the college groom leadership at various levels?

The college sends its faculty members every year to good number to attend orientation programmes held by the various agencies, universities and other academic institutions. It keeps them abreast of the latest information and knowledge in the area concerned and enables them to take the lead role in developing and implementing academic, cultural and sports programmes.

To inculcate leadership among the students the management, the principal and the faculty remain intensively engaged throughout the year. As a result the college students remain in the fore front in all academic, cultural and sports activity at all level.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Yes, the college delegate authority and provide operational autonomy to the departments. The head and the faculty of the different departments are empower to develop the department on modern lines in consultation with the principal under the set government rules.
- Other unit of the institution like NSS and other committee constituted by the governing body of the college for overall management of the admission, distribution of syllabus, conduction of examination, development of infrastructure facilities, encouraging cultural activities etc.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college has democratic setup where each unit is given fullest freedom to innovate and plan it perspectives of development.

The college constitutes different committees academic and non-academic, teaching and non-teaching and invites suggestion, observation and their views with regard to the overall functioning of the college management. The management also invites the teaching and non-teaching members to participate and express their views in the college development council meetings.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the plan for developing activities of the college are initiated by the governing body of the college and are also driven deployed and reviewed by the college governing body.

The detail instruction regarding the policy are given to each members of the faculty by the principal and heads of the departments. The student performance is review after every terminal examination and changes are incorporated where required. Special attention is given to the high achievers as well as the low performers.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

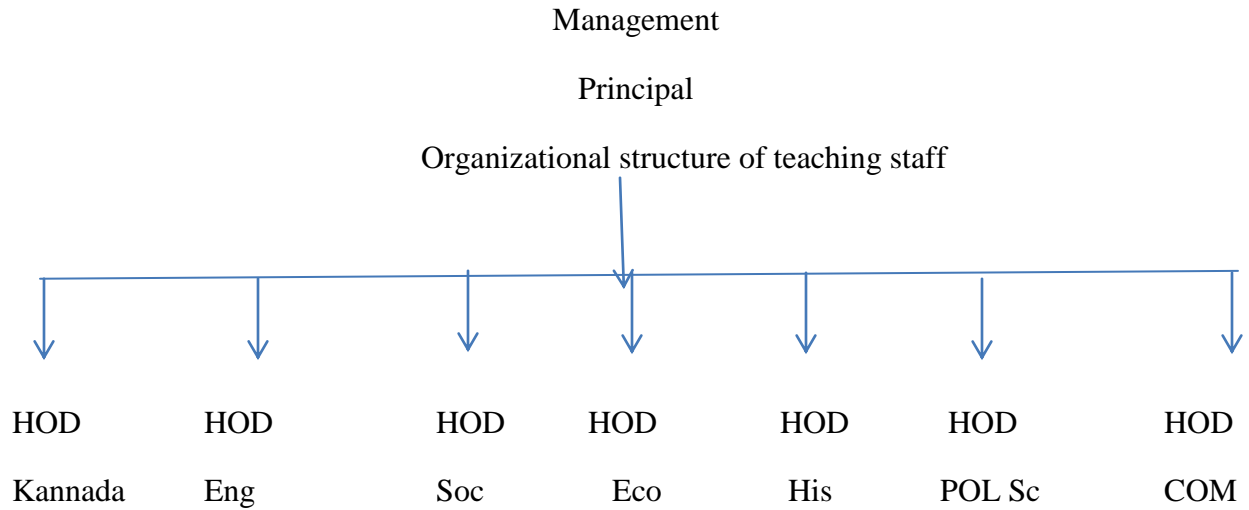
The development of the institution particularly the development of infrastructure is looked after by the college management by keeping in view extension of building, providing additional facilities, introduction of new courses, establishment of new faculty, inviting visiting professors are all look after by the management itself. However different committees constituted by the management will assist the management for the future course of development of institution by taking into consideration of the needs of the students and society in the changing scenario in the education system.

6.2.3 Describe the internal organizational structure and decision making processes.

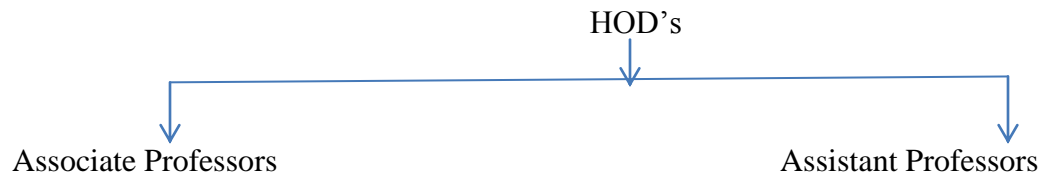
The college has developed efficient internal co-ordination and uniform of mechanism. The principal who is at the helm of all affairs of the college and departments of the institutions will bring about good co-operation and co-ordination among the different departments and teachers of various faculties. This will help in making good policies decision, strategies for development.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

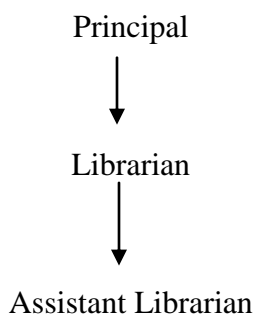
Organizational structure:



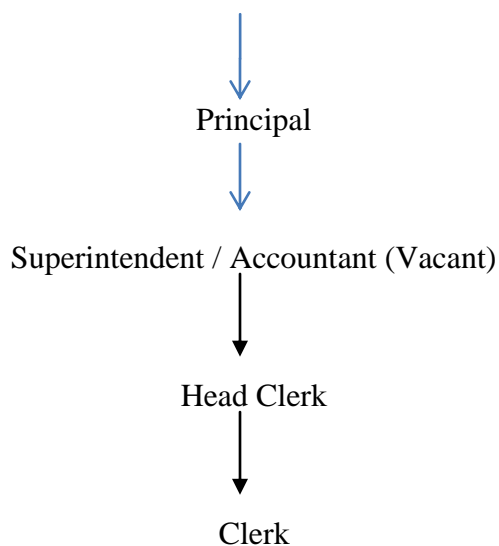
Formal organizational structure of each subject :



Formal organization of Library staff:



Organization of non-teaching staff



6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following

- Teaching and Learning

- The review of the academic results, the mutual sharing among the faculty and feedback from the students enable the teachers to keep improving their teaching strategies.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- The close watch is kept at the learners progress so that they remains alert and more fast when they perform well, they given incentives in the form of prizes and fee concessions. This keeps the spirit of healthy competition alive among the students.

- **Research & Development :**

There is no such mechanism

- **Community engagement :**

The college believes in strengthening ties with the community be it parents, professionals, general publics or the less privileged citizens. Through its various components like NSS and Red Ribbon club the college has developed meaningful new programmes and schemes to develop the relationship with the community.

- **Human resource management :**

Human Resource Management is a very sensitive area where the college adheres to the principle of rigorous discipline but warm human touch. The administration has developed mechanism to watch each and every employees closely at the same time it takes care to keep him / her at comfort level, so that he /she should work efficiently to the maximum of his/her capacity.

- **Industry interaction :**There is no such mechanism

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution and the stakeholders, students, teachers and non-teaching staff, parents etc are always interactive mode with each other. He gathers information from students, parents, faculties and publics with regards to the teaching quality, extracurricular activities and infrastructural facilities. In the meeting of the management the information gathered from different sources are discussed among the members after thorough discussion and deliberation the existing systems and activities of the college are reviewed and decisions regarding the implementation of new policies are taken.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- At the time of appointment each employee is handed over an appointment letter stating his/her responsibilities and the code of conduct.
- Through orientation programme conducted by the head of the institution in the beginning of the academic session, the staff is given detail instructions regarding

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

the new programme and projects to be undertaken by the college. These programmes are framed after discussion and meeting with the management committee and the academic council of the college.

- During the session the visit of the office bearers of the meeting committees enable them to interact with the staff and appraise them of the goals and objectives of their various programmes. They also get feedback on the outputs of the already running programmes. This kind of interaction brings effectiveness and efficiency in the institution process.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

In the meeting of Sri T V Venkataswamy First Grade College, Madhugiri managing committee held on 10th Jan 2015. The committee in its meeting unanimously resolved the following decision pertaining to Sri T V Venkataswamy First Grade College.

1. Utilization of UGC Grants to construct the Building under General Development Assistance(GDA)	The committee has approved for the utilization of UGC grants to construct 11 classrooms at the cost of Rs 18000000/- (One Crore Eighty Lakhs) and decided to give work contract to Sri Chandrashekhar Bangalore. It is also decided that 90% of construction work should be completed in the month of December 2015 and remaining 10% work should be completed in the month of January 2016.
2. Regarding NAAC Re-Accreditation of Sri T V Venkataswamy First Grade College.	It has been resolved to start NAAC Re-accreditation process in the month of January 2015 and directed the Principal in this regard.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

“Nil”

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholders relationship?

- Yes, the college has a grievances redressal cell to redress the grievances of the stakeholders. The students approach the cell for their grievances regarding academic matters, financial matters, library and other services.
- The committee sort out their problems promptly and judiciously. The committee also redresses the grievances of the stakeholders as and when required. As a result of this mechanism the college has pleasant, ambient atmosphere and good work culture with inbuilt good will and mutual understanding among the stakeholders.

6.2.10 During the last four years, has there been any instances of court cases field by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there have been no instances of court cases against the institution.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes - The College has introduce evaluation of the teachers and on all overall institutional performance by the students. These analyzedand evaluated reports are pursued by the principal. In turn the outcome of the feedback analysis will useful to take necessary action for the overall improvement of the institution.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The college deutes the teaching and non-teaching staff members to attend the orientation / refresher courses, workshop, seminars, training programmes organized by the UGC and concerned affiliating universities from time to time in order to enhance their professional skills and knowledge. The college bears TA and DA of the deputed staff and provided other support when required to motivate the faculty to attend such programmes.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the role and responsibility they perform?

“As mentioned in 6.3.1.”

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Each teachers submit self-appraisal report for each academic session.
- Teachers fill up self-assessment forms while placement is done at higher scales

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The review of the performance appraisal facilities helps the management to decide on the retention of the temporary faculty and upgrade their pay scales.
- The appraisal enabled the administration to incorporate certain issues / questions in the self-assessment form that each member has to fill and submit it in the office every year. It appraises there academic performance as well as involvement in cultural and administrative activity of the college. This performance has been designed by the management along with the college administration to get the feedback on each and every activity of faculty member in an academic year.

6.3.5 What are the welfare schemes available for teacher and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college is an aided institution, the department of Collegiate Education gives 100% salary grants, there are no welfare schemes for teaching and non-teaching members.

6.3.6 What are the measures taken by the institution for attracting and re-training eminent faculty?

No such measures exist in our Institution because government provide UGC salary for teaching staff and state scale for non-teaching staff.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

As per the need of each unit of the college the funds are allocated or grants are applied for as per UGC scheme for the building / development project of the institution. Income / Expenditure are closely monitored by accountant head by the principal. The institution is liberal yet follows the strategy of restrained as per as the expenditure is concerned. Proper procedures for purchase are adopted. Quotations are called for prizes are compared.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Internal audit is conducted by the management periodically.
- The management committee appoints a chartered accountant who along with his team conduct internal audit regularly.
- The external audit is up to date to 2005. It has done by the Department of Collegiate Education of Karnataka. Afterwards the Collegiate Education has not done external audit. It has been completed on the last financial year 2013-14.
- There were no significant objection raised by the audits. Some minor mistakes were found which was sorted out.

6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institutions, if any.

- The major sources of college receipts is funding by the management. 90% of the deficit grant in Grant-in-Aid Scheme and various grants under the UGC scheme are the other sources of receipts.
- The deficit is managed under Grant-in-Aid scheme

For audit report please refer Annexure-IV

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

As mentioned in 6.4.3.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

6.5 INTERNAL QUALITY ASSURANCE CELL (IQAC)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a) **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the college has established an Internal Quality Assurance Cell (IQAC) after the first assessment wherein the college accredited at the 'B' grade level. IQAC was established on 24th July 2008 through the Internal Quality Assurance Cell (IQAC). The college has developed several quality assurance measures within the existing academic and administrative system. These are as follows.

1. Planning, implementation, monitoring and evaluation by the governing body of the college.
2. Post assessment and accreditation of NAAC initiatives.
3. Co-ordination with all stakeholders
4. Suggest academic audit and administrative audit under the supervision of the governing body of the college.
5. Its main objectives is to plan and implement quality initiatives and evaluate.
6. It circulates its plan and takes steps for implementation.
7. It collects maintenance and analyzes documents evidence directly through the college office. It prepare the Annual Quality Assurance Report (AQAR) and submits it to NAAC.

- b) **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

- Physical infrastructural development, ladies toilet, gymnasium, drinking water plant etc, renovation of building, construction of student toilet, construction of conference hall and promoting extension activities.

- c) **Does the IQAC have external members on the committee? If so, mention any significant contributions made by them.**

"No"

- d) **How do students and alumni contributes to the effective functioning of the IQAC?**

The students play the role of active learners who help in creating systems according to their needs and requirements. They make suggestions regarding improvement in

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

teaching-learning process, examination systems, day-to-day facilities like library service.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

All strategies of IQAC are formulated in consultation with other faculty members. Further at the time of execution of the plan the staff members and students are involved. As they are with IQAC from seeding, planting and cultivating process. This association contribute the effective functioning of the college.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes - The institution is constituted into various components broadly speaking academic, sports, cultural and administrative. These components are further divided into sub components. All the aspects of the college follow on integrated framework for Quality Assurance. Following are the guidelines.

1. To create learner oriented environment.
2. To inculcate the spirit of healthy competition.
3. To maintain democratic set-up and free environment for growth.
4. All the segments are given support academic infrastructural and financial to maintain quality.
5. Various schemes of UGC are implemented in this regard.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college does not provide any training programme for its teaching and non-teaching staff. However, college deputed its teaching and non-teaching members to participate in the UGC sponsored orientation / refreshers courses, workshops / seminars and other training programmes.

6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes - The College does its academic audit from time to time by analyzing results in house tests and university examinations. It also takes stock of its academic infrastructures. The university also does its audit through local inspection committee at the time of introduction of new courses.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The college follows the university rules, UGC guidelines and maintain standards in teaching learning process conduct of examination and evaluation.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structures, methodologies of operations and outcomes?

The principal regularly meets HOD's and take feedback on the teaching-learning progress of each departments. Thus the systematic planning organization and implementation of teaching-learning evaluation is possible within the total scheme of university schedules. This will helps in the completion of syllabus in time as per the university guidelines.

Further there is suggestion box where the students can drop their complaints. The content of box is analyzed on the monthly basis and suitable measures are taken to readdress the grievance if any.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institution will communicate the outcome of its IQAC to its internal and external stakeholders through the publication of prospectus and teachers parents meeting.

- Instructions regarding the Quality Assurance are communicated to the faculty members especially the new appointed one's. in the beginning of the session through the meeting with the principal.
- Students are also made aware of such policies through orientation programmes conducted by the administration and by the heads of the department.

CRITERIA VII : INNOVATIONS AND BEST PRACTICES:

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

There is no formal mechanism for Green audit. The institution takes all possible steps to make campus eco-friendly. The college is maintaining a very good green campus with plenty of trees and lawns. This is the only college in the entire district which maintains clean and green campus. The institution takes all possible steps to make the campus eco-friendly. The use of plastic bags is avoided in the campus and the authority (is planning to) is declared the entire campus as “No Plastic Zone”. The students and staff have planted more than 200 trees or saplings during various plantation programmes organized by the institution and all these trees are taken care and maintained by the institution properly.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- ❖ Energy conservation
- ❖ Use of renewable energy
- ❖ Water harvesting
- ❖ Check dam construction
- ❖ Efforts for carbon neutrality
- ❖ Plantation
- ❖ Hazardous waste management
- ❖ e-waste management

The college classrooms have good ventilation. The institution strictly observe that no electric equipment run unnecessarily. The staff and the college are strictly advised to use the electricity carefully in order to reduce the electricity consumption. The corridor of the college have been provided with CFLs in place of the traditional tube lights and bulbs. The college have no provision for the use of renewable energy.

- **Efforts to carbon neutrality:**

The college as its own level has taken up certain preventive measures to check the emission of carbon dioxide. The college has made the arrangement for the parking of the vehicles of the students and staff in the parking shed only, which is built at the entrance of the college. In order to reduce the air pollution and sound pollution the college does not allow the two wheeler and four wheeler to enter the

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

campus except parking place. The dried leaves and waste papers are scientifically decomposed of by burning them. In the soil by making pits in the adjacent area.

- **Plantation** : The NSS wing of the college takes up tree plantation and maintenance programme in and around the campus. There is a strong compound wall around the college which protect the trees, park and lawns developed in the college premises. One gardener has been appointed for watering the plants and maintains of the lawns.
- **Hazardous and E-waste management:**
The e-waste generated from the computer departments are kept in a protected sheets. E-waste such as discarded computers, office electronic equipment and refrigerators are disposed of depending of the condition of the equipment are hand over to the companies engaged in re-cycling of e-waste.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The following innovations have been adopted in this regard.

- **Academic innovations:** The college is trying its best to introduce many innovations which improve academic as well as moral excellence among the students.
- The college has conducted remedial coaching classes for students of SC/ST and OBC, particularly poor and financially weak students. For this the UGC also has provided sufficient fund for extra classes.
- Field work by the Department of Sociology and Economics
- Health Awareness Programme by the NSS unit of the college
- Transparent admission procedure
- **Teacher-Student interaction:** Informal interaction between the students and the concerned teachers are encouraged. The principal and heads of all the departments also interact with the students. Beside the principal also conducted routine check-up the departments and attendance registers of the students. The Principal pertaining to teaching quality encouraged the HOD and teachers for improvement.

In the library the students have been allocated a separate reading room where they can carry their own books to study.

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college.

- The college promotes a culture of participate management. Several committees are constituted by the governing body of the college for the overall management of the college admission, distribution of syllabi conduction of examination, tests, seminars, workshops, games and sports cultural activities, implementation of UGC sponsored programmes, infrastructure, hostels and maintenance of healthy campus atmosphere.
- The college delegate authority and provide operational autonomy to the various departments and committees constituted by the governing body council.
- After the first assessment where in the college accredited 'B' grade, IQAC was established on 24-7-2008. The IQAC of the college has developed several quality assurance mechanism within the existing academic and administrative system.
- The college as a mechanism for internal and external audit. The internal audit carried out by the governing body of the college and the external audit is carried out by the department of the collegiate education.
- The institution undertakes academic audit to improve the institutional activities.

3. Evaluative Report of the Departments

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Evaluative Report of the Department of Kannada

1. Name of the Department: **Kannada**
2. Year of the Establishment : **1977**
3. Name of programmers / courses offered: **UG.BA/B.com language Kannada-optional Kannada**
4. Name of interdisciplinary courses and the departments/unit involved: **Nil**
5. Annual /semester/choice based credit system : **Semester**
6. Participation of the department in course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
8. Details of courses / programmes discontinued(if any) with reasons: **Nil**
9. Number of teaching staff: **As on march 2015**

	Sanctioned	Filled
Professors	-	-
Associate professors	02	-
Asst.Professors	01	01
Guest faculty	01	01
Visiting professors	01	01

10. Faculty profile with name, Qualification, Designation, Specialization:

Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD. students guided for the last 4 years
C Krishnappa	M.A,BEd	Asst professor	Epigraphy of Kannada literature	25	-
M L Narasimhamurthy	M.A	Visiting professor	Folklore and literature	35 years	-
H Narasimharaju	MA BEd	Guest lecturer	Folklore and literature	06	-

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

11. List of senior visiting faculty: **M L NARASIMHA MURTHY**
12. Percentage of lecturers delivered and practical classes handled(programme wise)by temporary faculty: **50%**
13. Student- teacher ratio(programme wise):
14. Number of academic support staff(technical) and administrative staff; sanctioned and filled :
- Academic support : 03**
- Administrative support : Nil**
15. Qualifications of teaching faculty with DSc /D.Litt/ Ph.D/MPhil/PG.:
As Mentioned in Question No 10.
16. Number of faculty with ongoing projects from
a) national b) international funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR,etc and total grants received :
Nil
18. Research center/facility recognized by the university: **Nil**
19. Publications
- * publication per faculty:
- 1) C Krishnappa - Associate Professor
KhadiGanganna, Bengaluru University
Prasaranga
- 2) M L Narasimhamurthy -
1. MadhugiriDandinaMaramma (1995)
Karnataka JanapadaYakshagana Academy, Bangalore
2. JanapadaParaga (2003) – TalagavadiPrakashana Mysore
3. Chinthanachaturmukha(2004) - TalagavadiPrakashana Mysore
4. Haleyaberu (2006) - TalagavadiPrakashana Mysore
5. Chinthanachittara (2009) - NaveenPrakashana Mysore
6. Manamanadamathu(2005) - TalagavadiPrakashana Mysore
7. Sadhakar -Nuuranenapu(2006) – TalagavadiPrakashana,
Mysore
8. Janapadaadugegalu (2003) –Shivaranjini Publications, Mysore
9. Malligebagilu (2009) – Naveen Prakashana Mysore

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

10. Tumakuru G C Bhagirathamma (2006) –
Bangalore University Prasaranga
11. Swatantrya Horatagara Mali Mariyappa (2007) –
Bengaluru Vishva Vidyalaya Prasaranga
12. Kannada Merushikharagalu (2004) –
Talagavadi Prakashana, Mysore
13. Articles contributed to Kannada encyclopedia published by University of Mysore.
- * Number of papers published in peer reviewed journals (national/international) by faculty and students: **Nil**
- * number of publications listed in international Database (for eg: Web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books edited :
 - 1) C Krishnappa : Sahithya Samvada prescribed book for V semester optional Kannada students published by University of Tumakuru
- * Books with ISBN/ISSN numbers with details of publishers : **SAHITHYA SAMVAADA- PRASARANGA TUMKUR UNIVERSITY**
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR : **Nil**
- * Impact factor : Nil
- * h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
 - a) National committees b) international committees c) Editorial Boards.... : **Nil**
22. Students projects
 - a) Percentage of students who have done in-house projects including Inter departmental/programme : **Nil**
 - b) Percentage of students placed for projects in organizations Outside the institution i.e. in Research laboratories/Industry/other Agencies: **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists /visitors to the Department: **Nil**.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

25. Seminars /conference/workshops organized and the source of funding.

a) National: **Nil**

b) International: **Nil**

26. Student profile programme/course wise: as on march 2015

Name of the course/programme (refer question no.4)	Applications received	selected	enrolled		Pass percentage
			*M	*F	
I HES	15	15	8	7	100%
I BCOM	15	15	7	8	100%
II KSP	10	10	4	6	100%
II HEP	18	18	10	8	77%
II BCOM	21	21	11	10	60%
III HEK	4	4	2	2	100%

*M=male *F=female

27. Diversity of students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
I BA, B Com	100%	-	-
II BA, B Com	100%	-	-
III BA, B Com	100%	-	-

28. How many students have cleared national and state competitive.

examinations such as NET,SLET,GATE,Civilservices,Defense

services,etc.,:

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed	
- Campus selection	Nil
- Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

30. Details of infrastructural facilities

- a) Library: Books in central Library 6050
- b) Internet facilities for staff and students: Nil
- c) Class rooms with ICT facility: Nil
- d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: 92

32. Details on student enrichment programme(special lectures/workshops/seminar) with external experts.

- a) Study tour
- b) Extra classes for revision of important chapters
- c) Providing study materials and notes

33. Teaching methods adopted to improve student learning:-Traditional lecture method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students and the faculty members regularly participated in the institutional social responsibility and extension activities organized by the college NSS units

35. SWOC analysis of the department and future plans.

a) Strength :

- i) Student intake and 100% passing rate in final examination.
- ii) Huge collection of relevant books

b) Weakness:

Shortage of full time faculty (only one out of 3 sanctioned posts)

c) opportunity:

More job opportunities for Kannada major students in Karnataka

d) challenges:

It is very difficult to face challenge posed by English language

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Evaluative report of the department of English

1. Name of the Department: **ENGLISH**
2. Year of the Establishment : **1977**
3. Name of programmers / courses offered: **UG.BA/B.com language –English-optional-English.**
4. Name of interdisciplinary courses and the departments/unit involved : **Nil**
5. Annual /semester/choice based credit system : **Semester Scheme**
6. Participation of the department in course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
8. Details of courses / programmes discontinued(if any) with reasons: **Nil**
9. Number of teaching staff:
10. **As on march 2015**

	Sanctioned	Filed
Professors	-	-
Associate professors	02	00
Asst.Professors	00	00
Guest faculty	01	01

11. Faculty profile with name, Qualification, Designation, Specialization:

Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD. students guided for the last 4 years
Vinu Kumar T.V	MA.BEd	Guest lecturer	English literature	1 yr 3 mnths	-

12. List of senior visiting faculty: **Nil**
13. Percentage of lecturers delivered and practical classes Handled(programme wise)by temporary faculty: **100%**
14. Student- teacher ratio(programme wise): **87:1**
15. Number of academic support staff(technical) and administrative staff; sanctioned and filled :
Nil

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

16. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.:
As Mentioned in Question No 10.
17. Number of faculty with ongoing projects from
a) national b) International funding agencies and grants received. : **Nil**
18. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR,etc and total grants received
: **Nil**
19. Research center/facility recognized by the university: **Nil**
20. Publications
- * publication per faculty: **Nil**
 - * Number of papers published in peer reviewed journals(national/international)by faculty and students: **Nil**
 - * number of publications listed in international Database(for eg: Web of science , scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers :
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR : **Nil**
 - * Impact factor : Nil
 - * h-index: **Nil**
21. Areas of consultancy and income generated: **Nil**
22. Faculty as members in
a) National committees b) international committees c) Editorial Boards.... :**Nil**
23. Students projects
a) Percentage of students who have done in-house projects including Inter departmental/programme :**Nil**
b) Percentage of students placed for projects in organizations
Outside the institution i.e.in Research laboratories/Industry/other
Agencies: **Nil**
24. Awards/ Recognitions received by faculty and students : **Nil**
25. List of eminent academicians and scientists /visitors to the Department: **Nil**.
26. Seminars /conference/work shops organized and the source of funding.
a) National: **Nil**
b) International: **Nil**.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

27. Student profile programme/course wise: as on march 2015

Name of the course/programme (refer question no.4)	Applications received	selected	enrolled		Pass percentage
			*M	*F	
I HES	15	15	8	7	27%
I BCOM	15	15	8	8	50%
II KSP	10	10	4	6	96%
II HEP	18	18	10	8	44%
II BCom	21	21	11	10	57%
III Eng SP	06	06	1	5	66%

*M=male *F=female

28. Diversity of students .

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
BA	100%	00	00
B Com	100%	00	00

29. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civilservices,Defense services,etc.,: **Nil**

30. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed	
- Campus selection	Nil
- Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

31. Details of infrastructural facilities
- a) Library: Number of Books in Central Library : 1776
 - b) Internet facilities for staff and students: **Nil**
 - c) Class rooms with ICT facility: Nil
 - d) Laboratories: Nil
32. Number of students receiving financial assistance from college, university, government or other agencies: 87
33. Details on student enrichment programme(special lectures/workshops/seminar) with external experts.
- Remedial classes for slow learners
 - Class tests on regular interval
 - Providing study materials and notes
34. Teaching methods adopted to improve student learning:-
Lecture Method
35. Participation in Institutional Social Responsibility (ISR) and

Extension activities:

The students and the faculty members regularly participated in the institutional social responsibility and extension activities organized by the college NSS units

36. SWOC analysis of the Department and feature plan
- **Strength :**
 - More demand for English subject by the students
 - Dedicated faculty with proper teaching learning infrastructural facilities
 - **Weakness:**
 - Shortage of qualified teaching staff
 - **Opportunities:**
 - More job opportunities in academic media and other government agencies for English graduates.
 - **Challenge:**
 - To prepare very weak and non-motivated students towards studying the subjects, so that they may learn besides more passing out examinations. To upgrade the standard of students of UG Courses within a limited infrastructural arrangement along with shortage of full time faculty in the department.
 - **Feature plan:**
 - To start Diploma in Communication English

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Evaluative Report of the Department of Sociology

1. Name of the Department: **Sociology**
2. Year of the Establishment : **1977**
3. Name of programmers / courses offered: **UG.BA General course in Sociology**
4. Name of interdisciplinary courses and the departments/unit involved : **Nil**
5. Annual /semester/choice based credit system : **Semester**
6. Participation of the department in course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
8. Details of courses / programmes discontinued(if any) with reasons: **Nil**
9. Number of teaching staff: **As on march 2015**

	Sanctioned	Filled
Professors	-	-
Associate professors	03	01
Asst.Professors	-	-
Guest faculty	01	01

10. Faculty profile with name, Qualification, Designation, Specialization:

Sl No	Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD. students guided for the last 4 years
1	L Mannigaiah	MA,Mphil,PhD	Associate professor in sociology	Industrial Sociology	31	-
2	Govindaraju	MA.BEd	Lecturer	-	01	-

11. List of senior visiting faculty: **S Kempaiah**
12. Percentage of lecturers delivered and practical classes Handled (programme wise)by temporary faculty: **50%**
13. Student- teacher ratio(programme wise): **16:1**

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

14. Number of academic support staff(technical) and administrative staff; sanctioned and filled :
Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: **As Mentioned in Question No 10.**
16. Number of faculty with ongoing projects from
a)national b) international funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR,etc and total grants received :
Nil
18. Research center/facility recognized by the university: **Nil**
19. Publications: **Dr L Mannigaiah**
“BharatiyaSamajikaRachanemathuBadalavane” (Social Structure and Social change in India), Samshodhana Prakashana, Tumkur
- * Publication for faculty
 - * Number of papers published in peer reviewed journals(national/international)by faculty and students: **Nil**
 - * number of publications listed in international Database(for eg: Web of science , scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
a) National committees b) international committees c) Editorial Boards.... : **Nil**
22. Students projects
a) Percentage of students who have done in-house projects including Inter departmental/programme : **Nil**
b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/other Agencies: **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists /visitors to the Department:
Dr K V Krishna Murthy. Prof in Sociology.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

25. Seminars /conference/work shops organized and the source of funding.

a) National: **Nil**

b) International: **Nil**.

26. **Student profile programme/course wise: as on march 2015**

Name of the course/programme (refer question no.4)	Applications received	selected	enrolled		Pass percentage
			*M	*F	
I BA. HES	23	15	08	07	100%
II BA.KSP	10	10	10	10	100%
III Engsp	07	07	01	06	100%

*M=male *F=female

27. **Diversity of students**

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
I BA	100%	Nil	Nil
II BA	100%	Nil	Nil
III BA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc., : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed	Nil
- Campus selection	5%
- Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

30. Details of infrastructural facilities
- Library: Books in Central Library :2166 - The central library which is quiet rich in old and new Books
 - Internet facilities for staff and students: **Nil**
 - Class rooms with ICT facility: Nil
 - Laboratories: Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: 31
32. Details on student enrichment programme (special lectures/workshops/seminar) with external experts.
- Study tour, extra classes for revision of syllabus and important chapters
 - Class tests on regular interval
 - Providing study materials and notes on selected topics
33. Teaching methods adopted to improve student learning:-
Student centric teaching method and Lecture method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
The students and the faculty members regularly participated in the institutional social responsibility and extension activities organized by the college NSS units
35. SWOC analysis of the department and future plans.
- Experienced and dedicated teachers
 - Good result and low dropout.
 - Huge collections of Books.
 - Good behaviorism of students.
- **Weakness:**
 - Shortage of full time faculty
 - **Opportunities :**
 - Students passed out with good result in sociology honours from the department get opportunity for higher education
 - **Challenges :**
 - Socio economic conditions becomes a challenge for the students to go for higher education and to take up competitive examinations.
 - **Future plan:**
 - To start PG course in sociology and Diploma in family Counseling

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Evaluative Report of the Department of History

1. Name of the Department: **History**
2. Year of the Establishment : **1978**
3. Name of programmers / courses offered: **UG.BA General course in History**
4. Name of interdisciplinary courses and the departments/unit involved : **Nil**
5. Annual /semester/choice based credit system : **Semester**
6. Participation of the department in course offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
8. Details of courses / programmes discontinued(if any) with reasons: **Nil**
9. Number of teaching staff: **As on march 2015**

	Sanctioned	Filled
Professors	-	-
Associate professors	03	01
Asst.Professors	02	-
Guest faculty	-	02

10. Faculty profile with name, Qualification, Designation, Specialization:

Sl No	Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD. students guided for the last 4 years
1	Ranganathappa D	MA., B Ed., SLET	Guest Faculty	History and Archeology	03	-
2	Narasimharaju	MA.BEd	Guest Faculty	History and Archeology	01	-

11. List of senior visiting faculty: **S Revaiah**
12. Percentage of lecturers delivered and practical classes Handled (programme wise)by temporary faculty: **100%**
13. Student- teacher ratio (programme wise): **21:1**
14. Number of academic support staff(technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.:

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

As Mentioned in Question No 10.

16. Number of faculty with ongoing projects from
a) national b) international funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR,etc and total grants received
: **Nil**
18. Research center/facility recognized by the university: **Nil**
19. Publications: **Nil**
- * Publication for faculty
 - * Number of papers published in peer reviewed journals(national/international)by faculty and students: **Nil**
 - * number of publications listed in international Database(for eg: Web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR : **Nil**
 - * Impact factor : Nil
 - * h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
c) National committees b) international committees c) Editorial Boards.... : **Nil**
22. Students projects
- a) Percentage of students who have done in-house projects including Inter departmental/programme : **Nil**
 - b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/other Agencies: **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists /visitors to the Department:
25. Seminars /conference/workshops organized and the source of funding.
- a) National: **Nil**
 - b) International: **Nil**.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

26. Student profile programme/course wise: as on march 2015

Name of the course/programme (refer question no.4)	Applications received	selected	enrolled		Pass percentage
			*M	*F	
I BA. HES	23	15	08	07	94%
II BA. HEP	14	14			78%
III BA, HEP	08	04	04	04	75%
III BA, HEK	04	04	03	01	66%

*M=male *F=female

27. Diversity of students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
I BA	100%	Nil	Nil
II BA	100%	Nil	Nil
III BA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc., :

SLET - 01

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed	Nil
- Campus selection	5%
- Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

30. Details of infrastructural facilities
- a) Library: Books in Central Library: 2502
 - b) Internet facilities for staff and students: **Nil**
 - c) Class rooms with ICT facility: Nil
 - d) Laboratories: Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: 31
32. Details on student enrichment programme(special lectures/workshops/seminar) with external experts.
- Study tour, remedial coaching classes for slow learner
 - Class tests on regular interval
 - Providing study materials and notes on selected topics
33. Teaching methods adopted to improve student learning:-
Student centric teaching method and Lecture method
34. Participation in Institutional Social Responsibility (ISR) and
Extension activities:
The students and the faculty members regularly participated in the institutional social responsibility and extension activities organized by the college NSS units
35. SWOC analysis of the department and future plans.
- **Strength :**
 - The main strength of the departments is in the demand for the subjects by the student.
 - **Weakness:**
 - Shortage of full time faculty
 - **Opportunities :**
 - In an over widening world knowledge in the History can equip a person to feel the temper of any event that is taking place.
 - **Challenges :**
 - To make the subject more attractive and interesting by adding modern teaching aids like audio-visual mode etc.
 - **Future plan:**
 - To start Diploma in tourism

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Evaluative Report of the Department of ECONOMOICS

- 1) Name of the Department: **Economics**
- 2) Year of the Establishment : **1977**
- 3) Name of programmers / courses offered: **UG.BA general course in Economics**
- 4) Name of interdisciplinary courses and the departments/unit involved : **Nil**
- 5) Annual /semester/choice based credit system : **Semester**
- 6) Participation of the department in course offered by other departments : **Nil**
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
- 8) Details of courses / programmes discontinued(if any) with reasons: **Nil**
- 9) Number of teaching staff: **As on march 2015**

	Sanctioned	Filled
Professors	-	-
Associate professors	03	01
Asst.Professors	-	-
Visiting professors	-	01

- 10) Faculty profile with name, Qualification, Designation, Specialization:

Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD. students guided for the last 4 years
R H DHALAPPA	M.A,M. Phil	Associate professor	Rural Development	26	-

- 11) List of senior visiting faculty: **DR. P. Hanumantharaya**
- 12) Percentage of lecturers delivered and practical classes Handled(programme wise) by temporary faculty: **Nil**
- 13) Student- teacher ratio(programme wise): **44**
- 14) Number of academic support staff(technical) and administrative staff; sanctioned and filled : **Nil**
- 15) Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: **As Mentioned in Question No 10.**
- 16) Number of faculty with ongoing projects from
 - a)national
 - b) International funding agencies and grants received. : **Nil**

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

17) Departmental projects funded by DST-FIST, UGC,DBT,ICSSR,etc and total grants received : **Nil**

18) Research center/facility recognized by the university: **Nil**

19) Publications

* publication per faculty: **Nil**

* Number of papers published in peer reviewed journals(national/international)by faculty and students: **Nil**

* number of publications listed in international Database(for eg: Web of science , Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers :

* Citation Index: **Nil**

* SNIP: **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

* h-index: **Nil**

20) Areas of consultancy and income generated: **Nil**

21) Faculty as members in

a) National committees b) international committees c) Editorial Boards.... :**Nil**

22) Students projects

a) Percentage of students who have done in-house projects including Inter departmental/programme :**Nil**

b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/other Agencies: **Nil**

23) Awards/ Recognitions received by faculty and students : **Nil**

24) List of eminent academicians and scientists /visitors to the Department: **Nil**.

25) Seminars /conference/workshops organized and the source of funding.

a) National: **01**

b) International: **Nil**.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

26) Student profile programme/course wise: as on march 2015

Name of the course/programme (refer question no.4)	Applications received	selected	enrolled		Pass percentage
			*M	*F	
I BA HES	23	15	08	07	27%
II BA HEP	18	18	08	10	94%
III BA HEP	08	08	04	04	84%
III BA HEK	04	04	02	02	100%

*M=male *F=female

27) Diversity of students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
I BA HES	100%	Nil	Nil
II BA HEP	100%	Nil	Nil
III BA HEP	100%	Nil	Nil
III BA HEK	100%	Nil	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.,: **01**

29) Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed	Nil
- Campus selection	20
- Other than campus recruitment	
Entrepreneurship/Self-employment	05

30) Details of infrastructural facilities

a) Library: Number of Books in Central Library 3285

b) Internet facilities for staff and students: **Nil**

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

c) Class rooms with ICT facility: Nil

d) Laboratories: Nil

31) Number of students receiving financial assistance from college, university, government or other agencies: 48

32) Details on student enrichment programme (special lectures/workshops/seminar) with external experts.

Extra classes for revision of syllabus, study tour, class tests on regular interval

33) Teaching methods adopted to improve student learning:- **Traditional Lecture Method.**

34) Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students and the faculty members regularly participated in the institutional social responsibility and extension activities organized by the college NSS units

35) SWOC analysis of the department and future plans.

- **Strength :**

- The main strength of the departments is the demand for the subjects by the student.

- **Weakness:**

- Shortage of full time faculty

- **Opportunities :**

- The opportunity of the department lies in the subjects itself. The students have a bright future as there are many areas of further study or jobs all over India

- **Challenges :**

- Produce good results from a handful of students, most of whom come from rural areas which belong to very backward area

- **Future plan:**

- Undertake Socio-Economic survey work with active participation of the students

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Evaluative Report of the Department of Political Science

- 1) Name of the Department: **Political science**
- 2) Year of the Establishment : **1977**
- 3) Name of programmers / courses offered: **UG.BA General course in political science**
- 4) Name of interdisciplinary courses and the departments/unit involved : **Nil**
- 5) Annual /semester/choice based credit system : **Semester**
- 6) Participation of the department in course offered by other departments : **Nil**
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
- 8) Details of courses / programmes discontinued(if any) with reasons: **Nil**
- 9) Number of teaching staff: **As on march 2015**

	Sanctioned	Filled
Professors	-	-
Associate professors	02	nil
Asst.Professors	-	-
Guest faculty	01	01
Visiting professors	01	01

- 10) Faculty profile with name, Qualification, Designation, Specialization:

Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD. students guided for the last 4 years
B S RAJANNA	M.A	Visiting professor in political science	International relation	33	-
RANGASWAMAI AH H	M.A,M.Phil,B.Ed	Temporary full time faculty	Public Administration	2 years	-

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- 11) List of senior visiting faculty: **B.S.Rajanna**
- 12) Percentage of lecturers delivered and practical classes Handled (programme wise) by temporary faculty: **80%**
- 13) Student- teacher ratio(programme wise): **14:1**
- 14) Number of academic support staff(technical) and administrative staff; sanctioned and filled : **Nil**
- 15) Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: **As Mentioned in Question No 10.**
- 16) Number of faculty with ongoing projects from
a) national b) international funding agencies and grants received. : **Nil**
- 17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received : **Nil**
- 18) Research center/facility recognized by the university: **Nil**
- 19) Publications
- * publication per faculty: **Nil**
 - * Number of papers published in peer reviewed journals(national/international)by faculty and students: **Nil**
 - * number of publications listed in international Database(for eg: Web of science , scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index: **Nil**
- 20) Areas of consultancy and income generated: **Nil**
- 21) Faculty as members in
a) National committees b) international committees c) Editorial Boards.... : **Nil**
- 22) Students projects
a) Percentage of students who have done in-house projects including Inter departmental/programme : **Nil**
- b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/other Agencies: **Nil**
- 23) Awards/ Recognitions received by faculty and students : **Nil**
- 24) List of eminent academicians and scientists /visitors to the Department: **Nil**.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

25) Seminars /conference/workshops organized and the source of funding.

a) National: **Nil**

b) International: **Nil**.

26) Student profile programme/course wise: as on march 2015

Name of the course/programme (refer question no.4)	Applications received	selected	enrolled		Pass percentage
			*M	*F	
II BA HEP	18	18	08	10	94%
II BA KSP	10	10	05	05	100%
III BA HEP	08	08	04	04	85%
III BA ENGSP	07	07	01	06	100%

*M=Male *F=Female

27) Diversity of students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
I BA	100%	Nil	Nil
II BA	100%	Nil	Nil
III BA	100%	Nil	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29) Student progression

Student progression	Against % enrolled
UG to PG	57.14%
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed	
- Campus selection	Nil
- Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

30) Details of infrastructural facilities

a) Library: 2538

b) Internet facilities for staff and students: **Nil**

c) Class rooms with ICT facility: Nil

d) Laboratories: Nil

31) Number of students receiving financial assistance from college, university, government or other agencies: 14

32) Details on student enrichment programme (special lectures/workshops/seminar) with external experts.

Seminars by the Students, remedial classes for slow-learners providing study materials and notes.

33) Teaching methods adopted to improve student learning:-

Traditional Lecture Method and interaction Method

34) Participation in Institutional Social Responsibility (ISR)

Extension activities:

The students and the faculty members regularly participated in the institutional social responsibility and extension activities organized by the college NSS units

35) SWOC analysis of the department and future plans.

- **Strength :**

- The Department keeps the track of high percentage of results with more First Classes since the inception of the Department.

- **Weakness:**

- Lack of permanent and qualified faculty

- **Opportunities :**

- Immense scope to serve academic as well as state /national level competitive exams.

- **Challenges :**

- One more substantiate full time teaching post creation is the need of the hour.

- To make the subject more attractive and interesting by adopting modern teaching mode like audio-visual mode etc

- **Future plan:**

- To start Diploma in local self-Administration.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Evaluative Report of the Department of Commerce

- 1) Name of the Department: **Commerce**
- 2) Year of the Establishment : **1977**
- 3) Name of programmers / courses offered: **UG - B Com**
- 4) Name of interdisciplinary courses and the departments/unit involved : **Nil**
- 5) Annual /semester/choice based credit system : **Semester**
- 6) Participation of the department in course offered by other departments : **Nil**
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
- 8) Details of courses / programmes discontinued(if any) with reasons: **Nil**
- 9) Number of teaching staff: **As on march 2015**

	Sanctioned	Filled
Professors	-	-
Associate professors	03	01
Asst.Professors	-	-
Temporary full time Guest faculty	-	03
Guest faculty	-	02
Visiting professors	-	-

10) Faculty profile with name, Qualification, Designation, Specialization:

Sl No	Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD. students guided for the last 4 years
1	Y V Sheshachalaiah	M Com	Associate Professor	Financial Accounting	33 Yrs	
2	T S Pallavi	M Com	Lecturer		02 Yrs	
3	Supriya	M Com	Lecturer		02 yrs	
4	Chaithra	M Com	Lecturer		02 Yrs	
5	Nagendra H V	M Com	Guest Faculty		06 Yrs	
6	Kavyashree B A	M Com	Guest Faculty		01 Yr	

11) List of senior visiting faculty:

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- 12) Percentage of lecturers delivered and practical classes Handled (programme wise)by temporary faculty: **75%**
- 13) Student- teacher ratio(programme wise): **14:1**
- 14) Number of academic support staff(technical) and administrative Staff; sanctioned and filled :
- Academic support – 06**
- Administrative Support - Nil**
- 15) Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: **As Mentioned in Question No 10.**
- 16) Number of faculty with ongoing projects from
a)national b)international funding agencies and grants received. : **Nil**
- 17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received : **Nil**
- 18) Research center/facility recognized by the university: **Nil**
- 19) Publications
- * publication per faculty:**Nil**
 - * Number of papers published in peer reviewed journals(national/international)by faculty and students: **Nil**
 - * Number of publications listed in international Database(for eg: Web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR : **Nil**
 - * Impact factor : Nil
 - * h-index: **Nil**
- 20) Areas of consultancy and income generated: **Nil**
- 21) Faculty as members in
a) National committees b) international committees c) Editorial Boards.... : **Nil**
- 22) Students projects
a) Percentage of students who have done in-house projects including Inter departmental/programme : **Nil**

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/other Agencies: **Nil**

23) Awards/ Recognitions received by faculty and students : **Nil**

24) List of eminent academicians and scientists /visitors to the Department: **Nil.**

25) Seminars /conference/workshops organized and the source of funding.

a) National: **Nil**

b) International: **Nil.**

26) Student profile programme/course wise: as on march 2015

Name of the course/programme (refer question no.4)	Applications received	selected	enrolled		Pass percentage
			*M	*F	
I B Com	28	15	07	09	25%
II B Com	21	21	11	10	44%
III B Com	08	08	05	03	50%

*M=male *F=female

27) Diversity of students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
I BCom	100%	Nil	Nil
II BCom	100%	Nil	Nil
III BCom	100%	Nil	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.,: **Nil**

29) Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed	
- Campus selection	
- Other than campus recruitment	25%
Entrepreneurship/Self-employment	Nil

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- 30) Details of infrastructural facilities
- a) Library: 2997
 - b) Internet facilities for staff and students: **Nil**
 - c) Class rooms with ICT facility: Nil
 - d) Laboratories: Nil
- 31) Number of students receiving financial assistance from college, n university, government or other agencies: 42
- 32) Details on student enrichment programme (special lectures/workshops/seminar) with external experts.
Remedial coaching classes, extra classes for revision of syllabus, providing study materials and notes.
- 33) Teaching methods adopted to improve student learning:- **Lecture Method**
- 34) Participation in Institutional Social Responsibility (ISR) and **Extension activities:**
The students and the faculty members regularly participated in the institutional social responsibility and extension activities organized by the college NSS units
- 35) SWOC analysis of the department and future plans.
- **Strength :**
 - More demand for the subject by the students
 - **Weakness:**
 - Shortage of permanent faculty
 - **Opportunities :**
 - More job opportunity in the employment market particularly in National and International Business Market.
 - **Challenges :**
 - To prepare the students for higher study
 - **Future plan:**
 - To start Diploma in Hotel Management

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Evaluative Report of the Department of Physical Education

- 1) Name of the Department: **Physical Education**
- 2) Year of the Establishment : **1977**
- 3) Name of programmers / courses offered: **UG –B A, B Com**
- 4) Name of interdisciplinary courses and the departments/unit involved : **Nil**
- 5) Annual /semester/choice based credit system : **Semester**
- 6) Participation of the department in course offered by other departments : **Nil**
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
- 8) Details of courses / programmes discontinued(if any) with reasons: **Nil**
- 9) Number of teaching staff :
- 10) **As on march 2015**

	Sanctioned	Filled
Professors	-	-
Associate professors	01	-
Asst.Professors	-	-
Temporary full time Guest faculty	01	01
Guest faculty	-	-
Visiting professors	-	-

- 11) Faculty profile with name, Qualification, Designation, Specialization:

Sl No	Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD. students guided for the last 4 years
1	M R Venkatesh Murthy	B A M P Ed	Lecturer		03 Yrs	

- 12) List of senior visiting faculty: T H Narasegowda, Retired Physical Education Director
- 13) Percentage of lecturers delivered and practical classes handled(programme wise) by temporary faculty: -
- 14) Student- teacher ratio(programme wise): 107:1

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

- 15) Number of academic support staff(technical) and administrative Staff ; sanctioned and filled :
- Academic support – 01**
- Administrative Support - 00**
- 16) Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: **As Mentioned in Question No 10.**
- 17) Number of faculty with ongoing projects from
a) National b) international funding agencies and grants received. : **Nil**
- 18) Departmental projects funded by DST-FIST;UGC,DBT,ICSSR,etc and total grants received : **Nil**
- 19) Research center/facility recognized by the university: **Nil**
- 20) Publications
- * publication per faculty:**Nil**
 - * Number of papers published in peer reviewed journals(national/international)by faculty and students: **Nil**
 - * Number of publications listed in international Database(for eg: Web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR : **Nil**
 - * Impact factor : Nil
 - * h-index: **Nil**
- 21) Areas of consultancy and income generated: **Nil**
- 22) Faculty as members in
a) National committees b) international committees c) Editorial Boards.... : **Nil**
- 23) Students projects
a) Percentage of students who have done in-house projects including Inter departmental/programme : **Nil**
b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/other Agencies: **Nil**
- 24) Awards/ Recognitions received by faculty and students : **Nil**
- 25) List of eminent academicians and scientists /visitors to the Department: **Nil.**

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

26) Seminars /conference/workshops organized and the source of funding.

a) National: **Nil**

b) International: **Nil**.

27) Student profile programme/course wise: Nil

28) Diversity of students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
I BA / I BCom	100%	Nil	Nil
II B A/ II BCom	100%	Nil	Nil
III B A / III BCom	100%	Nil	Nil

29) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.,: **Nil**

30) Details of infrastructural facilities

a) Library: 2997

b) Internet facilities for staff and students: **Nil**

c) Class rooms with ICT facility: Nil

d) Laboratories: Nil

31) Number of students receiving financial assistance from college, university, government or other agencies: 107

32) Participation in Institutional Social Responsibility (ISR) and

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Extension activities:

The students and the faculty members regularly participated in the institutional social responsibility and extension activities organized by the college NSS units

33) SWOC analysis of the department and future plans.

- **Strength :**

- Gymnasium facilities with latest equipment

- **Weakness:**

- Decreasing trend of physical education subject

- **Opportunities :**

- Students are motivated and encouraged to participate at state level and national level sports meet.

- Jobs through sports quota

- **Challenges :**

- Students shifting to district centres due to more financial benefits and facilities etc

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Post accreditation Initiatives

Sri T. V.V. VentakaSwamy First Grade College is continuously striving to provide Higher education for poor and downtrodden sections of society which belongs to very backward region. According Dr.Nanjundappa committee our college is situated in very backward area. Since the inception of the college during 1977 we are continuously striving in providing quality education for poor section of the society.

The post accreditation initiatives of the college are is focused on the following areas.

1. **Infrastructure** :- We gave more importance with regard to infrastructural facilities in the college premises as result we constructed a additional four class rooms, conference hall, auditorium, well furnished ladies waiting room, renovation of building and library at the cost of more than 1.50 Cores rupees, providing free transport facilities and other initiatives are taken with regard to infractures is concerned.
2. **Academic Field:** - In order to enrich the knowledge of teaching faculty and students we are conducted one National Level Seminar on 'Rural – Exodus' and one State Level Seminar on 'Regional Imbalance' during 2011 and 2012.

In order to enhancement and upgradation of soft skill knowledge of the students 30 days skill development programme were conducted in the college by ILFS during 2013-14. Three months English spoken classes were conducted for the benefit of the students of the college during 2013-14.In addition to this Remedial Coaching Class have been conducted for the benefit of SC / ST and other backward students with the assistance of UGC funds. For which Dr. L Mannigaiah was the coordinator for this programme.

3. **Anti ragging committee:** - Anti ragging committee has been established during 2012-13 in the college in order to avoid sexual harassment.
4. **Sport and cultural Fests:** - Inter college sports and Fests were conducted every year in the month of March after the post accreditation.
5. **An Environmental:** - We gave more importance towards protection of environment in and around the college premises by maintaining of beautiful Garden and Lawns from 2011.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

6. **Appointment of Staffs:** - Due to non favorable policy under the economy measure of the state government there have been no fresh recruitment of teaching and non teaching faculty. Yet the management has made large number of fresh appointments in order to cater the academic needs of the students. As a result the management is bearing all financial burdens towards the payment of salaries for both teaching and non teaching faculty.

7. Free Middy Meals is provided for entire community and staff after post accreditation period.

Future plan of the college

1. To establish PG Courses in Sociology and Economics.
2. Community based consultancy with local bodies and NGO's.
3. To establish placement cell.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Preparation of Self Study Report :

With the governing goal of self-improvement and quality certification of the institution, the task of the preparation of the Self-Study Report was set off officially in a meeting of the teaching staff held in 19th January 2015. The progress of the college chalked out blue print of preparation of Self-Study Report and assigned duties to staff members to document the institutional development with reference to three aspects namely, Quality initiatives, Quality sustains and Quality enhancement. To streamline the process of the preparation of the Self-Study Report, a steering committee of the two senior members of the faculty with the principal as its head was formed.

The process of collection of inputs commenced with Self-Appraisal Proforma / Personal profiles of the individual teachers which has been a yearly exercise of the college for the last many years. Departmental meeting held with the Principal as the chairman. The Heads of the various Departments were assigned the duty of collecting and providing Departmental inputs for the Self-Study Report.

This exercise proved to be a vitalizing voyage of self-discovery resulting into zeal for a continuous reform process aimed at internalization and institutionalization of quality for serving our students. The entire exercise was the culmination of whole hearted team work of teaching and non-teaching staff.

The college acknowledges the contribution of the teaching and non-teaching staff.

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Steering committee

1. Principal, Dr.L.Mannigaiah – ChairPerson
2. Mr R H Dhalappa, - Co-Ordinator
3. Mr C Krishnappa - Deputy Co-Ordinator

Department Input Committee

1. Kannada - Mr C Krishnappa
2. English - MrVinukumar K
3. History - MrRanganathappa D
4. Economics - Mr R H Dhalappa
5. Sociology - MrGovindaraju N
6. Political Science - MrRangaswamaiah H
7. Commerce - Miss Pallavi T
8. Library - SmtPadmavathamma
9. Supt General Office - Mr. Thipperangaiah T
10. Clerk General Office - Mr C Jayann

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Annexure-I

UNIVERSITY GRANTS COMMISSION
Bahadur Shah Zafar Marg,
New Delhi - 110 002.

Encl. No. (10)

No.F. 8-7/ 82 (CP) Dated : Dec.1982

To,
The Registrar,
Bangalore University,
Bangalore.

Sub : List of colleges prepared under Sec.2 (f) of the UGC Act, 1956 - inclusion of new colleges, in the -

Sir,
I am directed to refer to your letter No. CDC/ UGC/ VIPln./51/81-82/2249-50 dated 10-11-1982 on the above subject and to say that the name of the following college has been changed in the above list under Non-Govt. Colleges teaching upto-Bachelor's degree.

<u>Old Name</u>	<u>New Name</u>
Sri Siddhartha First Grade College Madhugiri.	Sri T.V. Venkataswamy First Grade College, Madhugiri (Karnataka)

Yours faithfully,

(C.M. RAMACHANDRAN)
Under Secretary

Copy forwarded to :

- The Principal, Sri T.V. Venkataswamy First Grade College, Madhugiri.
(Karnataka)
- All Officers/ Sections in the UGC Office.

7-11-82
PRINCIPAL
SRI T.V. VENKATASWAMY FIRST
GRADE COLLEGE,
MADHUGIRI, TANKUR DIST
COPY

(D.P. GUPTA)
For Secretary

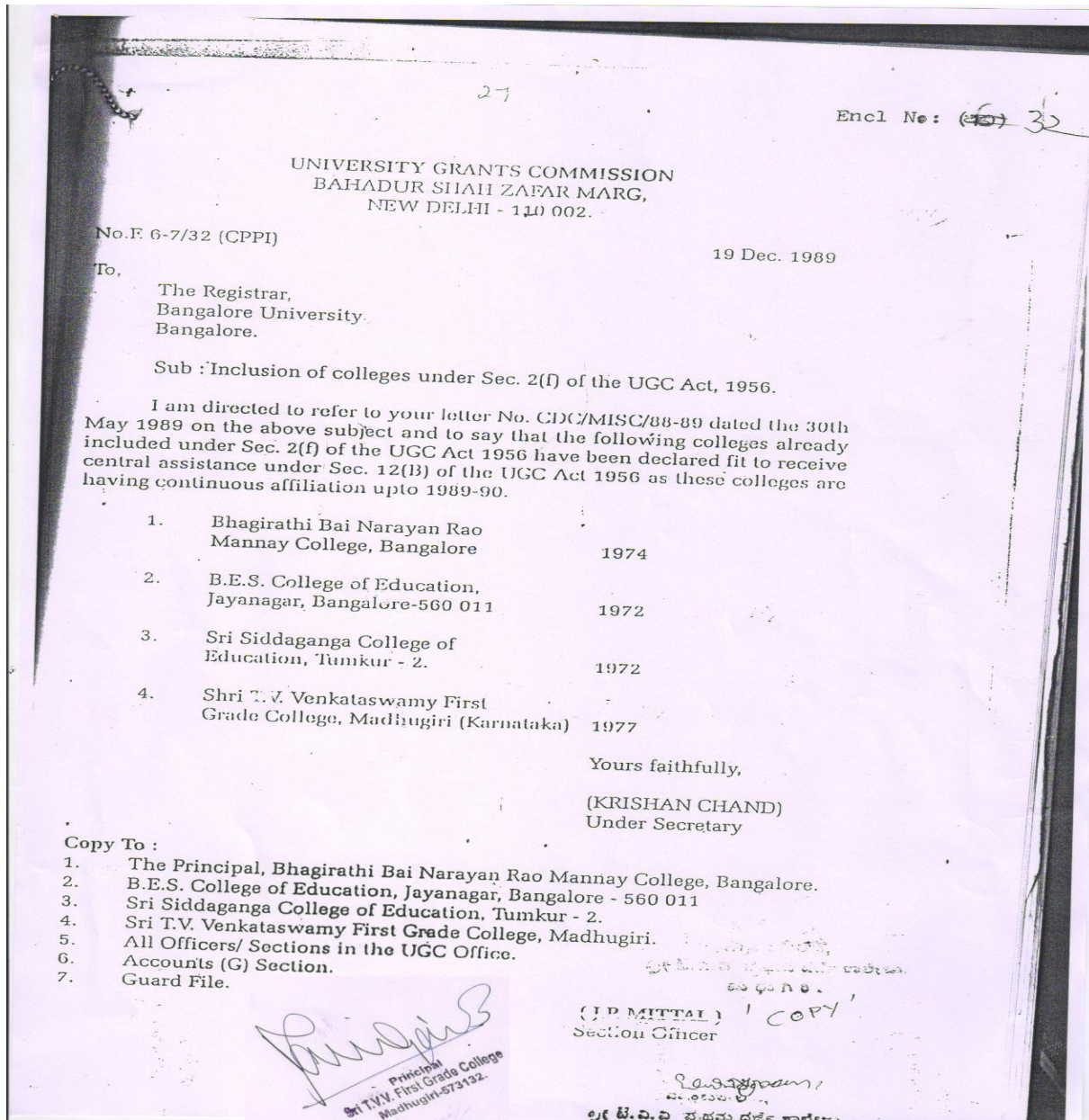
Principal
Sri T.V. First Grade College
Madhugiri-573132.

PRINCIPAL
Sri T.V. Venkataswamy
First Grade College
Madhugiri

Principal
Sri T.V. Venkataswamy
First Grade College
Madhugiri

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Annexure-II



Annexure – III



NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

ANNEXURE - IV

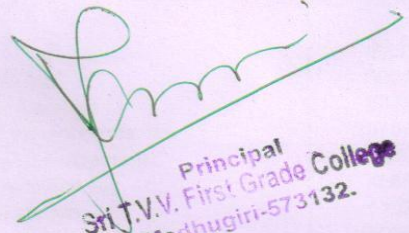
SRI.T.V.VENKATASWAMY FIRST GRADE COLLEGE
G.B.N. ROAD, MADHUGIRI - 572132, TUMKUR DIST
RECEIPTS & PAYMENT ACCOUNTS FOR THE YEAR ENDED 31ST MARCH 2011

RECEIPTS	AMOUNT	PAYMENTS	AMOUNTS
TO OPENING BALANCE		To salary dispersement	14614689.00
Cash in Hand	1276.70	To UGC Grants	314975.00
SBM A/C 54032995543	4381.40	Salary other den	639602.00
SBM A/C 54032995521	16105.85		
SBM A/C 54032995554	4900.29		
SBM A/C 54032996159	555109.64		
SBM A/C 54032994152	186296.88		
		BY SCHOLARSHIP DISPERSEMENT	
SALARY GRANTS FROM		SC/ST, GOI Scholar	394837.00
By JDCE, Bangalore	14614689.00	Hostel EBL	11500.00
UGC Grants	3437442.00	PM scholarship	12000.00
Salary other done	639602.00	Labour welfare scholar	9000.00
Hostel EBL charges	127170.00	Sanchi Honnamma scholar	2000.00
SCHOLARSHIP		To Exam remuneration	15827.00
SC/ST, GOI Scholarship	603225.00	To Exam Fee (University)	114456.00
Labour welfare scholar	9000.00	To Revaluation fee	19050.00
PM scholar	4500.00	To Convocation fee	30585.00
		To University remittance fee	119860.00
FEES COLLECTIONS		Fee concession	144107.00
Application fee	16600.00	To Sports expenses	26916.00
Tuition Fee	424336.00	To Library fee	9191.00
Laboratory fee	21330.00	To RR expenses	30057.00
Sports fee	20736.00	To Advance refund to MES	100000.00
Library fee	20736.00	To Audit fee	1600.00
RR	20736.00	To Bank charges	4361.00
SWF	4860.00	To Contingencies	19973.00
TWF	4860.00	To Electricity charges	66242.00
Medical fee	6804.00	To Telephone charges	6411.00
Identity card fee	2275.00	To Postage	600.00
Computer peridental fee	23750.00	Refund to Maintenance assurance	
College development	32400.00	H/S Students	3550.00
Teacher's day flag	4860.00	Lab equipment	1400.00
Certificate fee	1102.00	Renewal affiliation fee	30000.00
Examination remuneration	15025.00	Stationary	33769.00
Admission fee	6837.00	TA/DA	26980.00
Library fine	20.00		
TC Postage Fee	1728.00		
Advance refund	53900.00		
BF 20886593.76		BF 16803538.00	

Principal
Sri T.V.V. First Grade College
Madhugiri-573132.

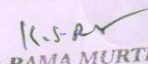
NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

RECEIPTS	AMOUNT	PAYMENTS	AMOUNTS
BF	20886593.76	BF	16803538.00
TO UNIVERSITY FEE			
Admission fee	12960.00	TTS Salary	230900.00
Registration Fee	19350.00	To Computer repairs	15231.00
Processing Fee	25800.00	To Xerox repair	900.00
Sport development	16200.00	To Carpenter work expenses	13100.00
NSS	5184.00	To Exam contingency	1500.00
		To SC/ST Hostel expenses	260830.00
Career guidance fee	3240.00	Post box renewal	150.00
VV Development fee	16200.00	To Electricity deposit	5000.00
contingency fee	3240.00	To Advance to hostel	78900.00
Admission penal fee	17450.00	To Exam Fee BU	182.00
Examination fee	27330.00	To Admission Penal Fee	1000.00
Convocation fee	28135.00		
Revaluation fee	20070.00		
Scrutiny Fee	5085.00		
Exam Application fee	10180.00	TO CLOSING BALANCES	
Marks card fee	76360.00	Cash in Hand	449.70
Exam Fee (University TU)	3840.00	SBM A/C 54032995543	25100.40
Renewal of affiliation	15000.00	SBM A/C 54032995521	16675.85
GSLI	8100.00	SBM A/C 54032995554	18414.29
		SBM A/C 54032996159	3745204.64
To Interest from Bank	66105.00	SBM A/C 54032994152	369872.88
To Fees concessions	290326.00		
To Advance from Management	23200.00		
To Contingency	7000.00		
TOTAL	21586948.76	TOTAL	21586948.76



Principal
Sri T.V.V. First Grade College
Madhugiri-573132.

Compiled as per the
information produced to us
for K.S.R. MURTHY & CO.
Chartered Accountants



K.S. RAMA MURTHY
Proprietor

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

SRI.T.V.VENKATASWAMY FIRST GRADE COLLEGE			
G.B.N. ROAD, MADHUGIRI - 572132, TUMKUR DIST			
RECEIPTS & PAYMENT ACCOUNTS FOR THE YEAR ENDED 31ST MARCH 2012			
RECEIPTS	AMOUNT	PAYMENTS	AMOUNTS
TO OPENING BALANCE			
Cash in Hand	449.70	By salary dispersement	3348660.00
SBM A/C 54032995543	25100.40	Salary other den	1328628.00
SBM A/C 54032995554	18414.29	GSLI	42263.00
SBM A/C 54032994152	369872.88		
		BY SCHOLARSHIP DISPERSEMENT	
		SC/ST, GOI Scholar	364370.00
		SC/ST Exam Fee	106760.00
SALARY GRANTS FROM			
By JDCE, Bangalore	3348660.00		
Salary other done	1533123.00		
GSLI	42263.00		
		By Exam remuneration	3130.00
		By Exam Fee (University)	151086.00
		By Revaluation fee	16829.00
SCHOLARSHIP		By Convocation fee	18300.00
SC/ST, GOI Scholarship	303525.00	By University remittance fee	69910.00
		By Sports expenses	19110.00
		By Library fee	3525.00
		By Bank charges	1865.00
		By Electricity charges	50045.00
FEES COLLECTIONS		By Telephone charges	10735.00
Application fee	10500.00	By Postage	1550.00
Tuition Fee	121694.00	By Renewal affiliation fee	27000.00
Laboratory fee	4266.00	By Function	12600.00
Sports fee	16512.00	By TA/DA	8946.00
Library fee	16512.00	By TTA Salary	315540.00
RR	16512.00	Office Expenses	18561.00
SWF	3870.00	By printing and Stationary	2700.00
TWF	3870.00	By subscription	6911.00
Medical fee	5418.00	By SC/ST hostel advance	60000.00
Identity card fee	1585.00	By Travelling	5690.00
Computer peridental fee	24250.00	Legal Fee	10000.00
College development	12050.00	Bus Registration expenses	39000.00
Teacher's day flag	3870.00	Blood Bank	9000.00
Certificate fee	844.00		
Admission fee	3975.00		
TC Postage Fee	512.00		
CD Fee	25800.00		
University Registration Fee	9150.00		
University Sports Devp Fee	12050.00		
University Admission Fee	9640.00		
NSS Fee	3873.00		
Process Fee	39300.00		
CF	5987461.27	CF	6052714.00


 Principal
 Sri T.V.V. First Grade College
 Madhugiri-573132.



NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

RECEIPTS	AMOUNT	PAYMENTS	AMOUNTS
BF	5987461.27	BF	6052714.00
Exam curricular activities Fee	6025.00		
Career Guidance Fee	2410.00		
Exam Application Fee	23320.00		
Marks Card Fee	130455.00		
Exam Fee	53955.00		
Scrutiny Fee	14330.00		
Admission Exam Fine Fee	8800.00		
Contengency Fee	2590.00		
Revaluation Fee	16310.00		
Convocation Fee	18300.00		
Bank Interest	17949.00		
IBT	3130.00		
Re admission	1733.00	Closing Balance:	
Madhugiri Education Society	250000.00	Cash In Hand	2160.70
Voluntary contribution	22000.00	SBM A/C 54032995543	176621.40
Bellada Motors (Bus)	39000.00	SBM A/C 54032995554	100788.29
Blood Bank	9000.00	SBM A/C 54032994152	322297.88
Fee concession	47814.00		
Total	6654582.27	Total	6654582.27

Complied as per Books of accounts

SECRETARY

PRINCIPAL

ಶ್ರೀ ತಿ.ವಿ.ವಿ. ಮಧುಗಿರಿ ಕಾಲೇಜು (ಒ)
ಮಧುಗಿರಿ - 572 132.

For V. Mahendra & Associates
CHARTERED ACCOUNTANTS

V. MAHENDRA
Proprietor/M.NO. 211781




Principal
Sri T.V.V. First Grade College
Madhugiri-573132.


NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

SRI.T.V.VENKATASWAMY FIRST GRADE COLLEGE
G.B.N. ROAD, MADHUGIRI - 572132, TUMKUR DIST
RECEIPTS & PAYMENT ACCOUNTS FOR THE YEAR ENDED 31ST MARCH 2013

RECEIPTS	AMOUNT	PAYMENTS	AMOUNTS
TO OPENING BALANCE		By salary dispersement	3001464.00
Cash in Hand	2160.70	Salary other done	730687.00
SBM A/C 54032995543	176621.40		
SBM A/C 54032995554	100788.29		
SBM A/C 54032994152	322297.88		
		BY SCHOLARSHIP DISPERSEMENT	
SALARY GRANTS FROM		SC/ST, GOI Scholar	155580.00
By JDCE, Bangalore	2883364.00	Welfare Fund	27648.00
Salary other done	775821.00		
		By Exam remuneration	7930.00
SCHOLARSHIP		By Exam Fee (University)	182314.00
SC/ST, GOI Scholarship	410743.00	By Revaluation fee	17230.00
		By Convocation fee	19017.00
		By Library fee	15600.00
		By Bank charges	4367.00
		By Electricity charges	20238.00
		By Telephone charges	3571.00
		By Postage	3000.00
FEES COLLECTIONS		By Renewal affiliation fee	129000.00
Application fee	14682.00	By Function	2930.00
Tuition Fee	196253.00	By Travelling	13545.00
Laboratory fee	1896.00	By TTA Salary	406893.00
Sports fee	12096.00	Office Expenses	16200.00
Library fee	12096.00	By printing and Stationary	23029.00
RR	12096.00	By subscription	13752.00
SWF	2835.00	By SC/ST hostel advance	110000.00
TWF	2835.00	By College Maintenance	104590.00
Medical fee	3969.00	By Post Box Renewal fee	150.00
Identity card fee	920.00	BY Exam Fee	2746.00
Computer peridental fee	12250.00	By Madhugiri Education Society	30389.00
College development	11340.00	By Exam Expenses	2148.00
Teacher's day flag	2835.00		
Certificate fee	234.00		
Admission fee	9450.00		
TC Postage Fee	544.00		
CD Fee	18900.00		
University Registration Fee	8960.00		
University Sports Devp Fee	11340.00		
University Admission Fee	2968.00		
NSS Fee	3024.00		
Process Fee	44504.00		
Exam curricular activities Fee	4725.00		
Career Guidance Fee	1890.00		
CF	5064438.27	CF	5044018.00



Principal
Sri T.V.V. First Grade College
Madhugiri-573132.



NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015


RECEIPTS	AMOUNT	PAYMENTS	AMOUNTS
	BF 5064438.27		BF 5044018.00
Exam Application Fee	2000.00		
Marks Card Fee	73530.00		
Exam Fee	40714.00		
Scrutiny Fee	7350.00		
Admission Exam Fine Fee	18200.00		
Contengency Fee	1890.00		
Revaluation Fee	17170.00		
Convocation Fee	17500.00		
BS & G Fee	9834.00		
Red Cross Fee	9450.00		
YD Fee	242.00		
		Closing Balance:	
Bank Interest	33607.00	Cash In Hand	1006.70
Madhugiri Education Society	315968.00	SBM A/C 54032995543	310680.40
Exam Remuneration Fee	7930.00	SBM A/C 54032995554	17515.29
SC/ST Hostel Advance	170000.00	SBM A/C 54032994152	420197.88
Library Rooks	2680.00		
Exam Re-valuation	915.00		
BF	5793418.27		BF 5793418.27

Complied as per Books of accounts

(Signature)
SECRETARY
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(Signature)
PRINCIPAL
Principal
Sri T.V.V. First Grade College
Madhugiri-573132.

For V. Mahendra & Associates
CHARTERED ACCOUNTANTS
(Signature)
V. MAHENDRA
Proprietor/M.NO. 211781



NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

SRI.T.V.VENKATASWAMY FIRST GRADE COLLEGE
G.B.N. ROAD, MADHUGIRI - 572132, TUMKUR DIST
RECEIPTS & PAYMENT ACCOUNTS FOR THE YEAR ENDED 31ST MARCH 2014

RECEIPTS	AMOUNT	PAYMENTS	AMOUNTS
TO OPENING BALANCE		Salary other done	2240433.00
Cash in Hand	1006.70		
SBM A/C 54032995543	310680.40		
SBM A/C 54032995554	17515.29		
SBM A/C 54032994152	420197.88		
		BY SCHOLARSHIP DISPERSEMENT	
		SC/ST, GOI Scholar	284709.00
SALARY GRANTS FROM			
Salary other done	2108953.00		
		By Exam Fee (University)	132896.00
		By Revaluation fee	3380.00
		By Bank charges	275.00
		By Postage	1500.00
		By Function	1970.00
		By TA/DA	10955.00
		By TTA Salary	408558.00
		Office Expenses	1690.00
		By printing and Stationary	12660.00
		BY Exam Fee	101846.00
		BY Computer Maintenance	12700.00
		By Sports Fee	400.00
		By Legal Fee	5000.00
		By NSS	53500.00
		By Exam Expenses	3978.00
		By Red Ribbon	5000.00
		By Scrutiny Fee	2810.00
SCHOLARSHIP			
SC/ST, GOI Scholarship	248512.00		
FEES COLLECTIONS			
Application fee	1875.00		
Tuition Fee	87041.00		
Sports fee	8384.00		
Library fee	8384.00		
RR	8384.00		
SWF	1965.00		
TWF	1965.00		
Medical fee	2751.00		
Identity card fee	900.00		
Computer peridental fee	8250.00		
College development	7800.00		
Teacher's day flag	1965.00		
Certificate fee	302.00		
Admission fee	6500.00		
TC Postage Fee	160.00		
CD Fee	13100.00		
University Registration Fee	9440.00		
University Sports Devp Fee	32500.00		
University Admission Fee	3180.00		
NSS Fee	2081.00		
Process Fee	41590.00		
Exam curricular activities Fee	3250.00		
Career Guidance Fee	1810.00		
Exam Application Fee	12850.00		
CF	3373292.27	CF	3284260.00


 Principal
 Sri T.V.V. First Grade College
 Madhugiri-573132.



NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015


RECEIPTS	AMOUNT	PAYMENTS	AMOUNTS
	BF 3373292.27		BF 3284260.00
Marks Card Fee	77100.00		
Exam Fee	88960.00		
Scrutiny Fee	5140.00		
Admission Exam Fine Fee	5500.00		
Contengecy Fee	1310.00		
Revaluation Fee	19865.00		
Convocation Fee	20500.00		
BS & G Fee	6550.00		
Red Cross Fee	6550.00		
		Closing Balance:	
Bank Interest	24416.00	Cash In Hand	8094.70
Madhugiri Education Society	303000.00	SBM A/C 54032995543	178957.40
NSS	53500.00	SBM A/C 54032995554	148860.29
Old student Contribution	10000.00	SBM A/C 54032994152	385621.88
Library Rooks	5111.00		
Red Ribbon	5000.00		
BF 4005794.27		BF 4005794.27	

Complied as per Books of accounts

(Signature)
SECRETARY
ಕಾರ್ಯದರ್ಶಿ
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ಮಧುಗಿರಿ - ೫೭೨ ೧೩೨.

(Signature)
PRINCIPAL
Principal
Sri T.V.V. First Grade College
Madhugiri-573132.

For V. Mahendra & Associates
CHARTERED ACCOUNTANTS
(Signature)
V. MAHENDRA
Proprietor/M.NO. 211781



NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015



Annexure - V

Madhugiri Education Society ®, Madhugiri

SRI T V VENKATASWAMY FIRST GRADE COLLEGE, MADHUGIRI

Accredited B Grade by NAAC Affiliated to Tumkur University, Tumkur

Ph No: 08137-282401

No:212/FGC / 2014-15

Date: 30.03.2015

To,

The registrar,
Tumkur University,
B H Road, Tumkur

Sir,

**Sub: Uploading of All India Survey on Higher Education (AISHE)
DCF-II**

Ref: No: TUT / AISHE 2014-15/4004, Dated: 23.02.2015

With reference to the subject as cited above we are uploading All India Survey on Higher Education (AISHE) DCF-II along with CD. Kindly accept the same.

Thanking You,

Yours Faithfully,

Principal,
Sri T V Venkataswamy First Grade College,
Madhugiri

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Annexure - VI

Certificate of Compliance

(Affiliated/College and Recognized Institutions)

This is to certify that **Sri T.V.Venkataswamy First Grade College, Madhugiri** Track ID-**KACOGN13322** (Name of the institution) fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body[such as UGC] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition are conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

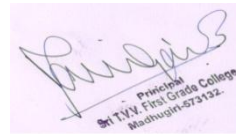
It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:

Principal/Head of the Institution

Place: Madhugiri



Dr L Mannigaiah

(Name and Signature with Office seal)

NAAC-Re-Accreditation (Cycle-II) Self-Study Report 2015

Annexure - VII

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

The SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the Institution

With seal:

Place:Madhugiri

Date: 20.11.2015